

**Government Degree College Ani at Haripur**  
**Distt. Kullu H.P.**

**Utkrisht Mahavidyalaya**



**Self Assessment Report**  
**2024-25**

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**Criterion: 1. Teaching & Learning (Score 140)**

Sr. No.	Activity	Description of Activities	Activity Score	Remarks If any
<b>1.</b>	<b>Mode of Teaching</b>		<b>25</b>	<b>Report Attached (Pages: 30-35)</b>
	<b>i.</b> Lecture Method only	➤ Yes, lecture and oral demonstration are used.	06	
	<b>ii.</b> Technology Based Teaching or blended teaching	➤ Yes, technology based teaching is used through smart class rooms and interactive panels.	06	
	<b>iii.</b> Flipped Class Rooms	➤ Some teachers make use of flipped class rooms.	08	
	<b>iv.</b> As per need of different groups of students	➤ Different needs of students are addressed in Remedial Classes.	05	
	<b>Activity Total Score</b>		<b>25</b>	
<b>2.</b>	<b>Curriculum Planning and Implementation</b>		<b>45</b>	
	<b>i.</b> Teaching Schedule	➤ Followed 100 per cent	10	
	<b>ii.</b> Whether learning outcomes defined	➤ Yes, they are defined by HP University and in some subjects, learning outcomes have been created by the respective faculty members	05	
	<b>iii.</b> Curriculum enrichment practices (e.g. projects, surveys, educational tour and industry visits)	➤ Yes, Industry Visit and Educational Tour were organized.	08	
	<b>iv.</b> Internal assessment mechanism (quizzes, class tests, presentations, assignments, MTT etc.)	➤ Internal Assessment Mechanism is followed according to the syllabi of HP University.	08	
	<b>v.</b> Prompt communication of assessment and results to students	➤ CCA is displayed on website and notice board within 7 days.	06	
<b>Activity Total Score</b>		<b>37</b>		
<b>3.</b>	<b>Add on courses/Certificate courses</b>		<b>20</b>	
	<b>i.</b> No. of courses (to be specified separately)	➤ Nil	00	

	ii. Percentage of Students benefitted (% of students MOOCs/Spoken Tutorials/NPTEL/other courses offered by recognized organizations	➤ Nil	00	<b>Report Attached (Pages: 30-35)</b>
<b>Activity Total Score</b>			<b>00</b>	
<b>4.</b>	<b>➤ Student feedback (taken from students with 80 per cent attendance)</b>		<b>25</b>	
	i. Sample size	➤ Sample Size of 381 students (54.89 per cent) was surveyed	05	
	ii. Student satisfaction	➤ 98.6 per cent students expressed satisfaction with the overall effectiveness of their teachers.	10	
	iii. Action on feedback	➤ 100 per cent action was taken on doables	10	
<b>Activity Total Score</b>			<b>25</b>	
<b>5.</b>	<b>Examination Results</b>		<b>25</b>	
	i. % of Students passed	➤ 72.26 per cent	08	
	ii. % of students with “A” grade or above	➤ 84.44 per cent	08	
	iii. No. of students in university merit	➤ Nil	00	
<b>Activity Total Score</b>			<b>16</b>	
<b>Criterion Total Score</b>			<b>103/140</b>	

**Criterion: 2. Student Support, Services and Progression (Score 280)**

Sr. No.	Activity	Description of Activities	Activity Score	Remarks If any
1.	<b>Pre and Post Admission Counseling</b>		<b>25</b>	<b>Report Attached (Pages: 37-46)</b>
	i. Admission Schedule, Courses Available, Student Intake, Eligibility Conditions communicating through various media	➤ Publicity through college website, news paper, social media handle of college	05	
	ii. Pre admission counseling	➤ Yes, pre admission counseling was organized for the new comers.	10	
	iii. Student Oriented About; Institution, student facilities, library, introductory session with faculty and staff, academic calendar, requirements of credits per course and CCA and other requirements post admission	➤ Induction program/Post admission counseling was conducted for new comers	10	
	<b>Activity Total Score</b>		<b>25</b>	
2.	<b>Scholarships</b>		<b>10</b>	
	i. Awareness about different scholarship schemes and 100 per cent coverage of all eligible students	➤ Awareness made through induction program and announcements in the class rooms and social media. 250 students were eligible for central and state scholarship schemes and 36 per cent of students were benefitted	05	
	ii. Scholarships other than Govt. schemes	➤ Nil	-	
	<b>Activity Total Score</b>		<b>05</b>	
3.	<b>Sports and Cultural Activities</b>		<b>32</b>	
	i. Percentage of students participating in sports activities	➤ 10.6 per cent students took part in various sports activities	02	
	ii. Percentage of students	➤ 7.44 per cent students		

	participating in cultural activities	participated in different cultural activities	01	<b>Report Attached (Pages: 37-46)</b>
	<b>iii.</b> Medal/Trophy won in Sports/Cultural activities <b>a.</b> National/Intervarsity Level <b>b.</b> State/Inter College <b>c.</b> District Level (Also include cluster level)	<ul style="list-style-type: none"> <li>➤ 1<sup>st</sup> Position in Orchestra Youth Festival Group-II (State Level)</li> <li>➤ 2<sup>nd</sup> Position in Folk Dance Youth Festival Group-III (State Level)</li> <li>➤ 3<sup>rd</sup> Position in Classical Solo Song Youth Festival Group-III</li> <li>➤ 2<sup>ND</sup> Position in One Act Play Youth Festival Group-IV</li> <li>➤ Best Actor in One Act Play Youth Festival Group-IV</li> <li>➤ Bronze Medal in Inter College Boxing (Men) Championship (State Level)</li> </ul>	10	
	<b>Activity Total Score</b>		<b>13</b>	
<b>4.</b>	<b>Students participating in NSS/NCC/R&amp;R/Clubs</b>		<b>20</b>	
	<b>i.</b> NSS	➤ 100 Volunteers	04	
	<b>ii.</b> NCC	➤ 91 Cadets	04	
	<b>iii.</b> R&R	➤ 25 Rangers and 24 Rovers	04	
	<b>iv.</b> Road Safety	➤ 92 Students	04	
	<b>v.</b> Red Ribbon	➤ 106 Students	04	
	<b>vi.</b> Eco Club	➤ 24 Students	04	
	<b>Activity Total Score</b>		<b>20</b>	
<b>5.</b>	<b>NSS/NCC/R&amp;R participating in</b>		<b>18</b>	
	<b>i.</b> National Camps/RD Parade	➤ 6 Students	10 (Either of i or ii)	
	<b>ii.</b> State Camps/Parade	➤ 24 Students		
	<b>iii.</b> Award won in these activities <b>a.</b> National <b>b.</b> State <b>c.</b> Cluster Level	➤ Nil	-	
	<b>Activity Total Score</b>		<b>10</b>	

<b>6.</b>	<b>Anti Drug Awareness Programme</b>		<b>10</b>	<b>Report Attached (Pages: 37-46)</b>
	<b>i.</b> No. of Awareness programme organised	➤ 4 awareness programs were organised	04	
	<b>ii.</b> Percentage of students benefitted	➤ More than 50 per cent	04	
	<b>iii.</b> Counseling of suspected addicts	➤ Yes, counseling was conducted of the suspected addicts	02	
	<b>Activity Total Score</b>		<b>10</b>	
<b>7.</b>	<b>Gender Equity</b>		<b>10</b>	
	<b>i.</b> No. of Health/Sensitization programmes organised	➤ 2 Programs have been organised	02	
	<b>ii.</b> Percentage of students benefitted	➤ More than 20 per cent students were benefitted	03	
	<b>iii.</b> Women anti sexual harassment committee constituted as per norms	➤ Yes, the college has constituted Women anti sexual harassment committee	02	
	<b>iv.</b> Grievances redressal as per time line	➤ Yes, there is a mechanism for grievance redressal as per time line in the college, but no grievances has been received so far	02	
	<b>Activity Total Score</b>		<b>09</b>	
<b>8.</b>	<b>Mentor-Mentee Groups: Sessions conducted per group of Students</b>		<b>10</b>	
	<b>i.</b> Mentor-Mentee Groups	➤ Yes, the Mentor-Mentee Groups were formed.		
	<b>Activity Total Score</b>		<b>10</b>	
<b>9.</b>	<b>Coaching for National Level Competitive Examination/HAS</b>		<b>10</b>	
	<b>i.</b> Coaching for National Level Competitive Examination/HAS	➤ Nil	00	
	<b>Activity Total Score</b>		<b>00</b>	
<b>10.</b>	<b>Remedial Classes/Bridge Courses</b>		<b>10</b>	
	<b>i.</b> Percentage of students benefitted	➤ More than 20 per cent students were benefitted through remedial classes	10	
	<b>Activity Total Score</b>		<b>10</b>	

<b>11.</b>	<b>Capacity Building of Students</b>		<b>20</b>
	<b>i.</b> Life skills (Yoga, martial arts, problem solving, critical thinking, decision making, effective communication skills, coping with stress and emotions etc.)	<ul style="list-style-type: none"> <li>➤ Yoga session for one week in NSS Camp</li> <li>➤ Lecture on communication skills, personality development and inter personal skills were conducted</li> </ul>	10
	<b>ii.</b> Language cum graduate attributes development programmes	➤ Yes, skill development programme 'EEE' was organized in collaboration with 'Focal Skill Development' Zirakpur Punjab.	10
<b>Activity Total Score</b>			<b>20</b>
<b>12.</b>	<b>Career Guidance and Placement Cell</b>		<b>20</b>
	<b>i.</b> No. of career counseling sessions organized for each group of student	➤ 3 sessions were conducted by career counseling and placement cell and 8 sessions were conducted by the departments seperately	06
	<b>ii.</b> No. of placement drives	➤ Nil	-
	<b>iii.</b> Self employment modules organised	➤ Nil	-
	<b>iv.</b> No. of students benefitted	➤ More than 50 per cent students were benefitted	04
<b>Activity Total Score</b>			<b>10</b>
<b>13.</b>	<b>Student Progression</b>		<b>30</b>
	<b>i.</b> Percentage of students opted for higher education	➤ 5 per cent of students opted for higher education	04
	<b>ii.</b> No. of students who cleared national level examinations (IAS, CDS, OTA, JAM, NET etc.) and HAS, AP through HPPSC	➤ 2 students qualified NETJRF	10
<b>Activity Total Score</b>			<b>14</b>
<b>14.</b>	<b>NO. of Co- Curricular and Sports Activities organised</b>		<b>25</b>
	<b>i.</b> Inter- University Events (Zonal and National)	➤ Nil	-
	<b>ii.</b> Inter College Events	➤ Nil	-
	<b>iii.</b> Intra- College Events (Annual Athletic Meet and	➤ Annual Athletic Meet was organized	

**Report  
Attached  
(Pages: 37-46)**



	Cultural Functions)	<ul style="list-style-type: none"> <li>➤ Sahitya Parishad organized “Sahitya Sanskriti avam Rangmanch Utsav”</li> <li>➤ CSCA Function was organised</li> </ul>	09	<b>Report Attached (Pages: 37-46)</b>
	<b>Activity Total Score</b>		<b>09</b>	
<b>15.</b>	<b>Annual Prize Distribution Function organised</b>		<b>10</b>	
	<b>i. Annual Prize Distribution Function organised</b>	<ul style="list-style-type: none"> <li>➤ Yes, Annual Prize Distribution Function was organised</li> </ul>	10	
	<b>Activity Total Score</b>		<b>10</b>	
<b>16.</b>	<b>College Magazine published</b>		<b>10</b>	
	<b>i. College Magazine published</b>	<ul style="list-style-type: none"> <li>➤ Yes, the college has published its magazine</li> </ul>	10	
	<b>Activity Total Score</b>		<b>10</b>	
<b>17.</b>	<b>College website updated regularly or not</b>		<b>10</b>	
	<b>i. College website updated regularly or not</b>	<ul style="list-style-type: none"> <li>➤ Yes, the college website is updated regularly</li> </ul>	10	
	<b>Activity Total Score</b>		<b>10</b>	
	<b>Criterion Total Score</b>		<b>195/280</b>	

**Criterion: 3. Infrastructure and Resources (Score 160)**

Sr. No.	Activity	Description of Activities	Total Score	Remarks If any
1.	<b>Classrooms</b>		<b>10</b>	<b>Report Attached (Pages: 48-54)</b>
	i. Classrooms well maintained	➤ There are ten well maintained and ventilated classrooms in the college.	10	
	<b>Activity Total Score</b>		<b>10</b>	
2.	<b>Library Facilities</b>		<b>25</b>	
	i. Whether adequate print books available	➤ There are 2815 books available in the college library.	01	
	ii. Whether daily newspaper (minimum 5), magazines (minimum 3), available journals (minimum 3)	➤ Yes, the college provides facility of 5 daily news papers, 3 magazines and 1 Journal (EPW) in the college library.	03	
	iii. Whether access to e-resources available	➤ Yes, there is also a e resource centre with 5 computer systems connected with internet for accessing various e resources	04	
	iv. Seating Capacity in the library	➤ The college provides well equipped library along with 3 reading rooms for students with seating capacity of 141 students.	04	
	v. Usage of Library resources	➤ Yes, there is 100 per cent usage of library resources	05	
	vi. Digital Library having at least 5 computer systems with internet facility	➤ Yes, the digital library has 5 computer systems with internet facility.	05	
<b>Activity Total Score</b>		<b>22</b>		

<b>3.</b>	<b>ICT Facilities</b>		<b>25</b>	<b>Report Attached (Pages: 48-54)</b>
	<b>i.</b> No. of Interactive Panels/Virtual Classrooms Multimedia Projectors/K-Yan	➤ There are total 8 smart classrooms out of which 6 smart classrooms are equipped with latest Interactive Panels	05	
	<b>ii.</b> % of teachers using ICT facilities	➤ 100 per cent teachers are using ICT facilities	05	
	<b>iii.</b> No. of Students benefitted from ICT facilities	➤ 100 per cent students are benefitted from ICT facilities	05	
	<b>iv.</b> Internet Connections Leased line/ Fiber Network/ Wi-Fi Campus (Yes/ No)	➤ Yes, the college has leased line internet facility for office and library	05	
	<b>v.</b> Use of ICT facilities	➤ 100 per cent of teachers and students use ICT facilities.	05	
<b>Activity Total Score</b>		<b>25</b>		
<b>4.</b>	<b>Facilities for Specially-abled Students</b>		<b>04</b>	
	<b>i.</b> Ramps/ Wheel Chairs/ Support railing	➤ Yes, there is Ramp, Support Railing and Wheel Chair facility for specially- abled students	02	
	<b>ii.</b> Separate Washrooms	➤ Yes, there is a facility of 2 separate washrooms in the ground floor	02	
	<b>Activity Total Score</b>		<b>04</b>	
<b>5.</b>	<b>Sports Facilities</b>		<b>20</b>	
	<b>i.</b> No. of games/ sports activity conducted	➤ Both in-door and out-door sports activities were conducted of boys and	8	

		girls according to sports calendar of the session		<b>Report Attached (Pages: 48-54)</b>
	<b>ii. Indoor sports facilities</b>	➤ Yes, there are number of indoor sports facilities available for the students in the college such Chess, Table Tennis etc.	4	
	<b>iii. Adequate sport equipments</b>	➤ Yes, there are adequate sports equipments for the students to participate in various intervarsity championships.	4	
	<b>iv. Gymnasium (operational)</b>	➤ Yes, gymnasium is operational in the college	4	
<b>Activity Total Score</b>			<b>20</b>	
<b>6.</b>	<b>Auditorium/Hostels/Seminar Hall/ Staff Quarters</b>		<b>04</b>	
	<b>i. Auditorium/Hostels/ Seminar Hall/ Staff Quarters</b>	<ul style="list-style-type: none"> <li>➤ The college has 1 multipurpose hall</li> <li>➤ The college doesn't have any hostel</li> <li>➤ <b>1 seminar hall is available in the college</b></li> <li>➤ There are no staff quarters in the periphery of the college</li> </ul>	04	
			04	
<b>Activity Total Score</b>			<b>08</b>	
<b>7.</b>	<b>Laboratories With adequate equipment according to Syllabi</b>		<b>20</b>	
	<b>i. Laboratories with adequate equipment according to syllabi</b>	➤ There are total 4 science labs and 1 geography lab with adequate equipments available for the students	10	
	<b>ii. Usage of available Lab infrastructure</b>	➤ The usage of available lab infrastructure is 100 per cent	10	
<b>Activity Total Score</b>			<b>20</b>	

<b>8.</b>	<b>Computers and Computer Hardware</b>		<b>10</b>	<b>Report Attached (Pages: 48-54)</b>
	<b>i.</b> Adequate numbers of computers	➤ There is facility of 60 computers for the students	05	
	<b>ii.</b> Usage of Computer Hardware	➤ 100 per cent usage of computer hardware	05	
	<b>Activity Total Score</b>		<b>10</b>	
<b>9.</b>	<b>Canteen, Staff Room/Faculty Room, Space for NCC, NSS, Rangers &amp; Rovers, Examination Room, Medical Care Facilities</b>		<b>10</b>	
	<b>i.</b> Canteen, Staff Room/Faculty Room, Space for NCC, NSS, Rangers & Rovers, Examination Room, Medical Care Facilities	➤ Canteen – <b>Yes</b>	02	
		➤ Staff Room – <b>Yes</b>	02	
		➤ Space for NCC, NSS & Rangers and Rovers – <b>Yes</b>	02	
➤ Examination Room - <b>Yes</b>		02		
➤ Medical Care - <b>Yes</b>		02		
<b>Activity Total Score</b>		<b>10</b>		
<b>10.</b>	<b>Documentation of Academic, Co-curricular and Extracurricular Activities and Achievement of Students and staff on regular basis</b>		<b>20</b>	
	<b>i.</b> Documentation of Academic, co-curricular and extracurricular activities and achievement of students and staff on regular basis	➤ Yes, documentation is done on regular basis and chronologically and is available in the Annual Report, College Magazine, IQAC, Office etc.	20	
	<b>Activity Total Score</b>		<b>20</b>	
<b>Criterion Total Score</b>			<b>149/160</b>	

**Criterion: 4. Institutional Management (Score 220)**

Sr. No.	Activity	Description of Activities	Total Score	Remarks If any
<b>1.</b>	<b>Institutional Vision</b>		<b>18</b>	<b>Report Attached (Pages: 56-63)</b>
	<b>i.</b> Vision Document	➤ Yes, the college has a student centric vision document	06	
	<b>ii.</b> Institutional Development Plan	➤ Yes, the college has Institutional Plan, for overall development of students	06	
	<b>iii.</b> Plan of Action	➤ The Plan of Action has been framed and followed accordingly for the session 2023-24.	06	
	<b>Activity Total Score</b>			
<b>2.</b>	<b>IQAC</b>		<b>12</b>	
	<b>i.</b> No. of Meetings per year	➤ 4 Meetings were held in the session 2023-24.	06	
	<b>ii.</b> No. of Programmes Organised (Trainings, Workshops, IPR etc.)	➤ One International Conference was organised during the session 2023-24 ➤ One International Faculty Development Programme was organised during the session 2023-24 ➤ One day workshop was organised for students	06	
	<b>Activity Total Score</b>			
<b>3.</b>	<b>Management of Institutional Funds</b>		<b>16</b>	
	<b>i.</b> Funds (BF, AF, PTA etc.) used/spent for institutional development/student welfare	➤ Utilised 64 per cent funds during the session 2023-24	06	
	<b>ii.</b> Periodic Audit	➤ Periodic Audit is in the process	00	
	<b>iii.</b> Settlement of bills/advances within a specified time frame	➤ Yes	04	
	<b>Activity Total Score</b>			<b>12</b>

<b>4.</b>	<b>Grievance Redressal of students and employees</b>		<b>10</b>	<b>Report Attached (Pages: 56-63)</b>
	<b>i.</b> Redressal within week	➤ No grievances were received during the session 2023-24 by the committee	-	
	<b>ii.</b> Redressal within month			
	<b>iii.</b> No Redressal			
<b>Activity Total Score</b>		<b>00</b>		
<b>5.</b>	<b>Green and Clean Campus</b>		<b>16</b>	
	<b>i.</b> Green initiatives of institution (At least three)	<ul style="list-style-type: none"> <li>➤ Go Clean Go Green Initiative</li> <li>➤ One Student One Plant Initiative</li> <li>➤ Campus Cleanliness Initiative</li> </ul>	06	
	<b>ii.</b> Cleanliness in washroom, building/campus	➤ Cleanliness in washrooms and college campus is done on priority basis twice a day	10	
	<b>Activity Total Score</b>		<b>16</b>	
<b>6.</b>	<b>Facilities for Students</b>		<b>18</b>	
	<b>i.</b> Common Room for Girls	➤ Yes, there is 1 Common Room for girls with a change rooms as well	03	
	<b>ii.</b> Adequate Toilets as per Students Strength	➤ There are adequate toilets as per student strength	03	
	<b>iii.</b> Sanitary napkins, vending machine/incinerator regularly put in use	➤ Yes, there are two sanitary napkins vending machine and 1 incinerator regularly used in the college	03	
	<b>iv.</b> CSCA Room with proper furniture	➤ Yes, there is 1 CSCA Room with proper furniture in the college	03	
	<b>v.</b> Student centre for co-curricular activities and its regular usage	➤ There are separate student centres for co-curricular activities in the form of NCC Room, NSS Room, R&R Room, Sports Room, Green Room and Benches in the college corridors.	03	

	vi. Regular use of playground	➤ Yes, the playground is regularly used by the students	03	Report Attached (Pages: 56-63)
<b>Activity Total Score</b>			<b>18</b>	
<b>7.</b>	<b>Regular updation of Service Books/Service Records</b>		<b>03</b>	
	i. Regular Updation of Service Books/Service Records	➤ Yes, Service Books/Service Records have been updated regularly	03	
<b>Activity Total Score</b>			<b>03</b>	
<b>8.</b>	<b>Timely submission of ACRs</b>		<b>03</b>	
	i. Timely submission of ACRs	➤ Yes, ACRs are submitted timely	03	
<b>Activity Total Score</b>			<b>03</b>	
<b>9.</b>	<b>Prompt response to official correspondence</b>		<b>05</b>	
	i. Prompt response to official correspondence	➤ Yes, all official correspondents are responded promptly	05	
<b>Activity Total Score</b>			<b>05</b>	
<b>10.</b>	<b>Proper maintenance of official records (cash books, stock registers, fund register, leave records, fine fund etc.)</b>		<b>10</b>	
	i. Proper maintenance of official records	➤ Yes, all the official records are properly maintained	10	
<b>Activity Total Score</b>			<b>10</b>	
<b>11.</b>	<b>Proper record of students attendance and CCA</b>		<b>10</b>	
	i. Proper record of students attendance and CCA	➤ Yes, students attendance and CCA records are properly maintained	10	
<b>Activity Total Score</b>			<b>10</b>	
<b>12.</b>	<b>Whether ranked by NIRF, other agencies</b>		<b>10</b>	
	i. Whether ranked by NIRF, other agencies	➤ No	00	
<b>Activity Total Score</b>			<b>00</b>	
<b>13.</b>	<b>Whether accredited by NAAC</b>		<b>20</b>	
	i. Whether accredited by NAAC	➤ No	00	



	<b>Activity Total Score</b>	<b>00</b>	<b>Report Attached (Pages: 56-63)</b>
<b>14.</b>	<b>Whether AQARs are being submitted as per time line annually or not</b>	<b>12</b>	
	<b>i.</b> Whether AQARs are being submitted as per time line annually	➤ AQARs have not been submitted yet 00	
	<b>Activity Total Score</b>	<b>00</b>	
<b>15.</b>	<b>Recognition for exemplary contribution of staff and students</b>	<b>08</b>	
	<b>i.</b> Recognition for exemplary contribution of staff and students	➤ Sh. Vijay Kumar Assistant Professor (Chemistry) was awarded in 31 <sup>st</sup> State Level Children Science Congress 2023 as Judge ➤ Mr. Sohail Kumar, student received India Proud Award 2023 for his contribution in Scouts and Guides 08	
	<b>Activity Total Score</b>	<b>08</b>	
<b>16.</b>	<b>Involvement of Stakeholders</b>	<b>20</b>	
	<b>i.</b> PTA	➤ PTA was constituted as per norms during the session 2023-24 ➤ PTA is very supportive ➤ Significant contribution of PTA 01 01 10	
	<b>ii.</b> OSA	➤ OSA is framed as per norms during the session 2023-24 ➤ Financial contribution of Rs. 3000/- ➤ There was no non financial contribution from the OSA during the session 2023-24 01 01	
	<b>Activity Total Score</b>	<b>14</b>	
<b>17.</b>	<b>Feedback from Stakeholders other than Students and action taken thereon</b>	<b>04</b>	
	<b>i.</b> Feedback from stakeholders other than students and action taken thereon	➤ Yes, the feedback from stakeholders was collected and an action 04	

		was taken on the responses in the annual review meeting.		<b>Report Attached (Pages: 56-63)</b>
	<b>Activity Total Score</b>		<b>04</b>	
<b>18.</b>	<b>Annual Review Meetings on Student's Outcome in Academic, Co-Curricular, Extra-Curricular and Extension Activities and Action Taken during next academic session for achieving excellence</b>		<b>25</b>	
	i. Annual review meetings on student's outcome in academic, co-curricular, extra-curricular and extension activities and action taken during next academic session for achieving excellence	➤ Yes, an annual review meeting was conducted by IQAC for the session 2023-24 and action plan was proposed for the improvement in academic, co-curricular, extra-curricular and extension activities.	25	
	<b>Activity Total Score</b>		<b>25</b>	
	<b>Criterion Total Score</b>		<b>158/220</b>	

**Criterion: 5. Best Practices, Innovation & Institution Distinctiveness (Score 80)**

Sr. No.	Activity	Description of Activities	Total Score	Remarks If any
<b>1.</b>	<b>Best Practices, Description and Outcome of Best Practices (At Least 2)</b>		<b>20</b>	<b>Report Attached (Pages: 65-75)</b>
	<b>i.</b> Best Practices and Outcomes	➤ Green Campus, Clean Campus Campaign	10	
		➤ Centre for Multidisciplinary Research and Innovation	10	
		• Financial Aid/Support	10	
		• Book Bank	10	
	<b>Activity Total Score</b>			
<b>2.</b>	<b>Special Initiatives taken for</b>		<b>24</b>	
	<b>i.</b> Energy Conservation/Use of Solar Energy	➤ Yes, the college has a mechanism for conserving energy.	04	
	<b>ii.</b> Solid Waste (Segregation/Management)	➤ Yes, the college has solid waste management system	04	
	<b>iii.</b> Rain water harvesting and its use for gardening and cleanliness	➤ Yes, the college has rain water harvesting water tank.	04	
	<b>iv.</b> Plastic free campus	➤ Yes, the college campus is plastic and smoke free	04	
	<b>v.</b> Blood Donation Camps	➤ Yes, the college has organized Blood Donation Camps	04	
	<b>vi.</b> Adoption of village/educational institution	➤ Yes, the college has adopted village Haripur under NSS Unit	04	
	<b>Activity Total Score</b>			<b>24</b>

<b>3.</b>	<b>Social Impact of Extension Activities (On the basis of community feedback)</b>		<b>10</b>	<b>Report Attached (Pages: 65-75)</b>
	<b>i.</b> Cleanliness Drive	➤ Survey was conducted and 88.5 per cent respondents agreed that the quality of extension activities of the college is excellent	10	
	<b>ii.</b> Drugs Abuse Awareness Rally	➤ Survey was conducted and 88.5 per cent respondents agreed that the quality of extension activities of the college is excellent		
	<b>iii.</b> Aids Awareness Rally	➤ Survey was conducted and 88.5 per cent respondents agreed that the quality of extension activities of the college is excellent		
<b>Activity Total Score</b>		<b>10</b>		
<b>4.</b>	<b>Special new Innovative Initiatives or Ideas adopted in the college (Other than at Sr. No. 5.2 Above)</b>		<b>16</b>	
	<b>i.</b> Innovative initiative	➤ Book Bank	04	
	<b>ii.</b> Innovative initiative	➤ E- Waste Management Mechanism	04	
	<b>iii.</b> Innovative initiative	➤ Preservation of Folk musical instruments	04	
	<b>iv.</b> Innovative initiative	➤ Preservation of traditional costumes, Folk Musical Instruments and ornaments	04	
	<b>Activity Total Score</b>		<b>16</b>	
<b>5.</b>	<b>Collaborations</b>		<b>10</b>	
	<b>i.</b> With peer	➤ MoU with Wisdom of		

	educational/research institution	Mind Institute, Sector 15 Hisar, Haryana	05	<b>Report Attached (Pages: 65-75)</b>
	ii. Other government bodies/industry	➤ MoU with Focal Skill Development Pvt. Ltd. Zirakpur Punjab	05	
	<b>Activity Total Score</b>		<b>10</b>	
	<b>Criteria Total Score</b>		<b>80/80</b>	

**Criterion: 6. Faculty Profile and Research Activity (Score 100)**

Sr. No.	Activity	Description of Activities	Total Score	Remarks If any
1.	<b>Percentage of Teachers with Ph.D</b>		<b>05</b>	<b>Report Attached (Pages: 77-94)</b>
	i. Percentage of Teachers with Ph.D	➤ Less than 50 Per Cent	02	
	<b>Activity Total Score</b>		<b>02</b>	
2.	<b>Teachers as Research Guide</b>		<b>08</b>	
	i. Teachers as Research Guide	➤ Yes, One M. Phil research guided	04	
	<b>Activity Total Score</b>		<b>04</b>	
3.	<b>No. of Orientation Programmes, Refresher Courses, Faculty Development Programmes and Workshop of one week or more attended by teachers (in last 3 years)</b>		<b>10</b>	
	i. Orientation Programme, Refresher Courses, Faculty Development Programmes and Workshop of one week or more attended by teachers	➤ 38 Per Cent of teachers attended the mentioned programmes	10	
	<b>Activity Total Score</b>		<b>10</b>	
4.	<b>Projects/Patents/Fellowships/Associateships</b>		<b>10</b>	
	i. Major	➤ Nil	-	
	ii. Minor	➤ Nil	-	
	iii. Patents	➤ Nil	-	
	iv. Fellowships	➤ Nil	-	
	v. Associateships	➤ Nil	-	
	<b>Activity Total Score</b>		<b>00</b>	
5.	<b>No. of Papers presented in Conferences/Seminars/Symposium (in last 3 year)</b>		<b>08</b>	
	i. International (2 Points per paper)	➤ 23 Papers	08	
	ii. National/Regional/State Level (1 Point per paper)	➤ 11 Papers		
	<b>Activity Total Score</b>		<b>08</b>	
6.	<b>Seminars, Workshops, Conferences and Trainings organised by the institution</b>		<b>06</b>	
	i. International Level (6 Points)	➤ International Conference on "Communicating		

		Health, Happiness and Longevity for Sustainable Growth” (Hybrid Mode) ➤ One week Online FDP on “Academic Writing and Research Methodology”	06	<b>Report Attached (Pages: 77-94)</b>
	<b>ii. National Level (4 Points)</b>	➤ Workshop on “Digital Education: Future of Teaching-Learning (NEP 2020)	04	
	<b>iii. State Level (3 Points)</b>	➤ Nil	-	
<b>Activity Total Score</b>			<b>06</b>	
<b>7.</b>	<b>No. of Paper Published</b>		<b>20</b>	
	<b>i. UGC Care List Journals (5 Points Per Paper)</b>	➤ 7 Papers	35	
	<b>ii. Non UGC Care List Journals (2 Points per Paper)</b>	➤ Nil	-	
	<b>iii. Citation (1 Point per 20 Citation)</b>	➤ Nil	-	
<b>Activity Total Score</b>			<b>20</b>	
<b>8.</b>	<b>Teachers Special Innovative Ideas (Brief description thereof)</b>		<b>05</b>	
	<b>i. Teachers Special Innovative Ideas</b>	➤ Yes, special innovative ideas are put into action	05	
<b>Activity Total Score</b>			<b>05</b>	
<b>9.</b>	<b>No. of Books Published/Chapters in Books</b>		<b>10</b>	
	<b>i. No. of Books Published (5 Point Per Book)</b>	➤ 3 Books	15	
	<b>ii. No. of Chapters (2 Points per Chapter)</b>	➤ 8 Chapters	16	
<b>Activity Total Score</b>			<b>10</b>	
<b>10.</b>	<b>Teachers Academic and Extension Activities</b>		<b>10</b>	
	<b>i. Resource Person (2 Point Each Activity)</b>	➤ 2 Activities	04	
	<b>ii. Member of Board of Studies/ Subject Experts etc. (4 Point each Activity)</b>	➤ 1 Activity	04	
	<b>iii. Popular Articles (2 Point each Activity)</b>	➤ Nil	-	
<b>Activity Total Score</b>			<b>08</b>	

<b>11.</b>	<b>Awards by recognised and reputed organisation</b>		<b>08</b>	<b>Report Attached (Pages: 77-94)</b>
	i. International (8 Points)	➤ Nil		
	ii. National (6 Points)	➤ Nil		
	iii. State (4 Points)	➤ Nil		
<b>Activity Total Score</b>		<b>00</b>		
<b>Criterion Total Score</b>		<b>73/100</b>		



**Criterion: 7. Miscellaneous (Score 120)**

Sr. No.	Activity	Description of Activities	Total Score	Remarks If any
1.	<b>Any other important information or initiative not covered above e.g. Institution incubation centre, R&amp;D cum Innovation Centre, B. Voc., Self Finance Courses, Add on Courses, Internship OGT, Green Audit, Academic Audit</b>		<b>50</b>	<b>Report Attached (Pages: 96-101)</b>
	i. R&D cum Innovation Centre	➤ Yes, the college has established 1 “Multidisciplinary Research and Innovation Centre”	10	
	ii. Green Audit	➤ Yes, Green Audit was conducted for the session 2023-24	10	
	iii. Academic Audit	➤ Yes, Academic Audit was conducted for the session 2023-24	10	
	<b>Activity Total Score</b>		<b>30</b>	
2.	<b>Spot evaluation of Institution by officers from the Directorate of Higher Education/Representative of the Directorate of Higher Education</b>		<b>20</b>	
	i. Spot evaluation of Institution	➤ Nil	00	
	<b>Activity Total Score</b>		<b>00</b>	
3.	<b>AG Audit Paras settled up to date</b>		<b>05</b>	
	i. AG Audit Paras settled up to date	➤ Nil	00	
	<b>Activity Total Score</b>		<b>00</b>	
4.	<b>Local Audit Paras settled up to date</b>		<b>05</b>	
	i. Local Audit Paras settled up to date	➤ Nil	00	
	<b>Activity Total Score</b>		<b>00</b>	
5.	<b>Timeline adhered to in filing reply of court cases/RTI Applications/Public Grievances received through Mukhya Mantri Seva Sankalp 1100 and Centralised public grievances redress monitoring system (CPGRAMS)</b>		<b>10</b>	
	i. Timely reply of court cases/RTI/Public grievances	➤ Yes, all the RTIs are timely replied by the college	10	

	<b>Activity Total Score</b>	<b>10</b>	
<b>6.</b>	<b>Invited Speakers on various themes relevant to holistic development of students</b>	<b>10</b>	
	<p><b>i.</b> Invited Speakers on various themes relevant to holistic development of students</p> <ul style="list-style-type: none"> <li>➤ Sh. Shyamanand, PGT English GSSS Anni on 30<sup>th</sup> September, 2023</li> <li>➤ Sh. Brijesh Chauhan, Rtd. Associate Professor, Physics, Govt. Degree College Sanjauli on 16<sup>th</sup> November, 2023</li> <li>➤ Sh. Inder Singh Garg, C.D.P.O., Anni, on 23<sup>rd</sup> November, 2023</li> <li>➤ Sh. Prateek Thakur, Naib Tehsildar, on 26<sup>th</sup> December, 2023</li> <li>➤ Sh. Panchhi Lal, SHO, Police Station, Anni, on 27<sup>th</sup> December, 2023</li> <li>➤ Sh. Sunil Miyan, Advocate, on 28<sup>th</sup> December, 2023</li> <li>➤ Sh. Sunil Kumar, Sub-Inspector, on 30<sup>th</sup> December, 2023</li> <li>➤ Sh. Shyamanand, PGT English, GGSSS Anni, on 31<sup>st</sup> December, 2023</li> <li>➤ Ms. Sushma, Advocate, Sub Divisional Court, Ani, 12<sup>th</sup> March, 2024</li> <li>➤ Dr. Mahavir Singh, Professor, Department of Physics, H.P.U, Shimla, on 26<sup>th</sup> July, 2024</li> <li>➤ Dr. Saroj Thakur, CHC, Dalash, on 30<sup>th</sup> August, 2024</li> <li>➤ Dr. Rajneesh Kumar, Assistant Professor (Economics), GDC, Ani at Haripur (HP), 31<sup>st</sup> August 2024</li> <li>➤ Sh. Sunil Kumar, Sub-Inspector, Police Station Amb, district Una, 24<sup>th</sup> September,</li> </ul>	10	<b>Report Attached (Pages: 96-101)</b>

		2024.		<b>Report Attached (Pages: 96-101)</b>
	<b>Activity Total Score</b>		<b>10</b>	
<b>7.</b>	<b>Skill development training (at least 20 per cent students benefitted)</b>		<b>20</b>	
	<b>i. Skill development training</b>	➤ Yes, more than 20 per cent students were benefitted with the EEE Skill Development Program	20	
	<b>Activity Total Score</b>		<b>20</b>	
	<b>Criteria Total Score</b>		<b>70/120</b>	

### Summary of the scores claimed in different criteria of SAR

<b>Criteria</b>	<b>Title</b>	<b>Total Score</b>	<b>Score Claimed</b>
Criterion: 1	Teaching & Learning	140	103
Criterion: 2	Student Support, Services and Progression	280	195
Criterion: 3	Infrastructure and Resources	160	149
Criterion: 4	Institutional Management	220	158
Criterion: 5	Best Practices, Innovation & Institution Distinctiveness	80	80
Criterion: 6	Faculty Profile and Research Activity	100	73
Criterion: 7	Miscellaneous	120	70
	<b>Grand Total</b>	<b>1100</b>	<b>828</b>

# **SELF ASSESSMENT REPORT**

## **CRITERION-I**

### **Teaching & Learning**

## **Criterion: 1. Teaching & Learning (Score 140)**

### **1. Mode of Teaching**

#### **i. Lecture Method Only**

All the faculty of the college use traditional instructional approach of teaching where the teacher delivers a verbal presentation of the subject matter with the help of traditional chalk and blackboard for demonstration. It also includes question and answer sessions, discussions or problem- solving activities.

#### **ii. Technology Based Teaching Only**

Following the rapid advancement of technology in education, the college is equipped with two smart classrooms, one located in Room No. 1(English) and the other in Lectures Hall No. 1, which also serves as a Career Guidance Cell. In addition, there are four interactive panels available in room no. 2(Mathematics), room no. 11 (Commerce), room no. 12(English), and room no. 10(Geography) to support different learning styles and needs. These panels combine the functionality of a traditional whiteboard with the power of touch screen technology to present and use digital content during lessons

These technological tools support diverse teaching methods, including PowerPoint presentation, e-boards, visual data presentations, and video streaming. The integration of these resources significantly enhances the effectiveness of teaching, which ultimately fosters a dynamic and engaging learning environment.

#### **iii. Flipped Classroom**

The flipped classroom teaching method involves student learning content outside of class and applying in in the class. This approach is used by various teachers of the college intermittently. The students are engaged with the new content at home via videos, articles or digital resources.

Sh. Nirmal Singh, AP Hindi, has created YouTube videos of lectures and he often asks his students to watch the video on particular topic before coming to the class. Afterwards the discussion on the same topic is carried out in the classroom.

**Sample:**

Sh. Anil Kashyap, AP Mathematics, has also uploaded videos of the various topics of the syllabus on YouTube.

**Sample:** <https://youtu.be/HNE-6PHKs0M?si=2ag7j1U4K8CcEbUS>

Some teachers provide subject related videos and their own PPTs and articles available online on their respective subjects

**iv. As Per Need of Different Groups of Students**

Remedial classes are designed to help students with different needs and expectations. These classes focus on improving students skills in their respective subjects. The objective of remedial classes to bridge the gap between a student's current academic skills and expectation of course he opted for. Besides, Career Counseling and academic guidance is also provided to students in aligning their studies with long term career goals and help them develop time management, organization and study skills.

**2. Curriculum Planning and Implementation**

**i. Teaching Schedule**

The college has created a teaching schedule of syllabus in accordance with the guidelines defined by H.P. University. All the faculty of the college strictly adheres to the teaching schedule throughout the academic session.

**ii. Whether Learning Outcomes Defined**

Learning outcomes for various subjects are already defined by H.P University in the syllabus. Meanwhile several subjects do not have outcomes defined by the university. For these subjects teachers have created and defined the learning outcomes. In conclusion all the faculty members have well defined outcomes of their syllabi and lesson plans which are achieved in every academic session.

**iii. Curriculum Enrichment Practices**

The college carries out various enrichment programs for the students every year. In the academic year 2023-24, an industrial visit to J.D. Aromatics (located near Ani) was

organized by the departments of Economics, Mathematics, Commerce, and Geography in collaboration with Career Guidance and Placement Cell of the college. The group comprised of 34 students from the afore mentioned departments.

In academic year 2023-24, an educational tour to *Raghupur* Fort was organized by the Commerce department of the college. The group comprised of 12 students from the Department of Commerce.

In academic year 2023-24, an educational tour to Himachal State Museum, Shimla was organized by the college for Group-IV students who had participated in One-act play *Nadi Gayab Hai* at Gaiety Theatre on 30<sup>th</sup> December, 2024. The group consisted of fifteen students. Sh. Neeraj Thakur, junior technical assistant of the museum acquainted the students with the various artifacts, and the process of conserving the artifacts for the museum.

#### **iv. Internal Assessment Mechanism**

The internal assessment mechanism for undergraduate students of the college is defined by the H.P University in the syllabus which includes:

- Continuous Comprehensive Assessment: This Accounts for the 30% of the final grade for a course. It comprises of Mid Term Examination, Class Test, Assignment/ Seminars and Attendance.
- End Semester Examination: This account for 70% of final grade for a course.

Students are briefed with Internal Assessment and Evaluation Mechanism at the very outset to enhance transparency and to make them well aware of the mechanism adopted for evaluation. The respective teachers evaluate the answer books of class test, assignments and project Reports. The assessment is shown and discussed in the classes. The Students will be provided feedback on their mistakes and suggestions for improving their performance. The final internal assessment is uploaded by the teachers on the university portal in accordance with the guidelines of Himachal Pradesh University. The whole process is objective and devoid of any bias.



## **v. Prompt Communication of Assessment/Results to Students**

The college regularly publishes all the results, CCA marks on its website and notice board. The results are also shared by respective subject teachers through class Whats App groups. The college consistently shares results via multiple online and offline platforms to ensure easy access, swift communication, and transparency about their academic performance. For additional details kindly visit the college website: <https://gcanni.edu.in>

### **3. Add-on Courses/Certificate Courses**

Add on courses are in the action plan for the Session 2024-25.

### **4. Student Feedback (Taken from students with 80% attendance)**

The IQAC of the college has developed feedback mechanism and framework to analyze the institution performance on different fronts. The IQAC has conducted a student survey through google feedback form for the academic session 2023-24 to maintain the teaching quality. The students' response on the teaching learning process was collected and analyzed from the students with 80% attendance.

#### **i. Sample Size**

A sample Size of 381 Students (54.89%) was taken for student's feedback.

#### **ii. Students' Satisfaction**

A very positive response has been received through feedback.98.6% of students expressed satisfaction with the overall effectiveness of their teachers on the basis of punctuality, syllabus covered, subject knowledge of the subject.

#### **iii. Action on Feedback**

The following action has been taken on the feedback. Though the response is overwhelming, there is always a room for improvement. The action plan is proposed in the IQAC meeting to strengthen student centric learning by adopting the following strategies:

- Proving opportunities for experimental learning, field based learning, peer learning sessions.

- The college will invest in new teaching and learning methods like blended learning, flipped classrooms.
- Students will be encouraged to enroll in *Swayam* Portal, Neptel and taught to make use of them to avail notes from there. The college will promote professional development for students, faculty and staff to keep them updated with the latest teaching and learning practices.
- The college will focus on skill development by providing training and workshops on soft skills, life skills.
- The library and digital library will be improved. Students will be enrolled in N-list and Wi-Fi connectivity will be provided for students to access educational materials.
- Students will be engaged in research and opportunity will be given to explore their local traditions.
- The college through its IQAC will strictly monitor and evaluate the progress of the academic year to ensure that it is meeting its objectives.

## 5. Examination Results (Session 2023-24)

### i. Percentage of Students Passed

In the Annual Examination, a total of 703 students in the college appeared for the term end and 508 successfully passed, resulting in an overall pass percentage of 72.26%. This indicates a strong academic performance by the majority of the students. It reflects the college's effective teaching methods and students' dedication towards achieving academic success.

#### ➤ **The Year-Wise Breakdown of Pass Percentage is As Follows:**

- In B.A. first year, the pass percentage is 54 % [Total Students: 291, Passed: 157]
- In B.A. second year, the pass percentage is 78% [total students appeared: 180, Passed:141]
- In B.A. third year, the pass percentage is 91 % [Total Students: 208, Passed: 190]
- In B.Sc. third year, the pass percentage is 100% [Total Students: 3, Passed: 3]
- In B.Com. first year, the pass percentage is 78% [ Total Students:9, Passed: 7]
- In B.Com. second year,the pass percentage is 50% [Total Students: 2, Passed: 1]
- In B.Com. third year the pass percentage is 90% [Total Students:10, Passed:9]

## ii. Percentage of Students With 'A' Grade and Above

Out of the 508 students who passed the examination, 429 students earned an 'A' Grade or higher grade. This represents approximately 84.5% of the students with 'A' grade. Such a high percentage of well performing students underscores the effectiveness of the educational programs in fostering academic achievements.

### ➤ The Year-wise Breakdown of Students With 'A' Grade or Above is Provided Below:

- In B.A. first year 77.07% students secured an **A Grade** or a grade above. [T=157, A=121] \*
- In B.A. second year 85.10% students secured an **A Grade** or a grade above. [T=141, A=120] \*
- In B.A. third year 90% students secured an **A Grade** or a grade above. [T=190, A=171] \*
- In B.Com. first year 71.43% students secured an **A Grade** or a grade above. [T=7, A=5] \*
- In B.Com. second year 50% students secured an **A Grade** or a grade above. [T=1, A=1] \*
- In B.Com. third year 88.88% students secured an **A Grade** or a grade above. [T=9, A=1] \*
- In B.Sc. third year 100% students secured an **A Grade** or a grade above. [T=3, A=3] \*

**Note:** \* 'T' stands for total students and 'A' stands for students who secured 'A' Grade or above.

# **SELF ASSESSMENT REPORT**

## **CRITERION-II**

### **Student Support, Services and Progression**

## **Criterion: 2. Student Support, Services and Progression (Score 280)**

### **1. Pre and Post Admission Counseling**

#### **i. Admission Schedule, Courses Available, Student Intake, Eligibility conditions communicating through various media**

The college administration communicate admission schedule, availability of courses, student intake, eligibility conditions through various sources/ media like Prospectus, College Website, Newspapers, Social Media and Face-book handle of the college.

#### **ii. Pre- Admission Counseling**

The pre- counseling of the new learners is the regular activity of the college. The schedule, venue and date of Pre- Counseling is displayed on the websites and the same information is also shared through newspapers and social media handle of the college. In the session 2023-24, Pre- admission counseling was conducted for the newcomers to identify the pros and cons of different streams and the career path it offers. The members of admission committee give an orientation on admission procedure, various courses offered, future prospect of each program, co-curricular activities, clubs and societies which help the students in selecting the course of study.

#### **iii. Student oriented about Institution, Student Facilities, Library, Introductory Session with Faculty and Staff, Academic Calendar, Requirements of Credits per course and CCA and other Requirements Post Admission**

The Post- Admission Induction Program was held on 05.09.2023 in the multipurpose hall of the college to introduce students to faculty and staff, institution and acquaint them with student's facilities, scholarships, library, sports facilities, various clubs and societies, academic calendar, requirements of credits per course and CCA etc.

### **2. Scholarships**

#### **i. Awareness about different Scholarships Schemes and 100% Coverage of all eligible students**

The students were informed about different scholarship schemes through Induction Program, notices displayed on college website and notice boards, whatsapp study groups, PTA general house and announcements in the classrooms and also through

social media handle of the college. In the session 2023-24, there were **252** eligible students for central and state scholarship schemes, out of which **36%** of students were benefitted by the different scholarship schemes.

**ii. Scholarships other than Govt. Schemes**

So far, the students are benefitted from various Govt. Scholarships Schemes only.

**3. Sports and Cultural Activities**

**i. Percentage of Students Participating in Sports Activities**

The percentage of students participating in sports activities in Inter-College Championship was 10.6 per cent and in intra college sports activities was 30 per cent during the session 2023-24.

**ii. Percentage of Students Participating in Cultural Activities**

The percentage of students participating in cultural activities during the session 2023-24 was 7.44% in Inter College Youth Festival Group I, II, III & IV. The percentage of students in Intra-College Cultural activities was 25 % during the session 2023-24.

**iii. Medal/Trophy Won in Sports/Cultural Activities**

**a. National/Inter University Level: Nil**

**b. State/Inter- College**

The students have brought many laurels to the college in Inter-College Youth Festival Group II, III, IV. The college Folk Orchestra has attained first position in Inter-College Youth Festival Group II continuously for six consecutive years and in the session 2023-24, third position was also secured in Classical Solo Song. In Inter-college Youth Festival Group III, the folk dance of our college secured second position and in Inter-College Youth Festival Group IV, our college bagged second position in one act play *Nadi Gayab Hai* and the best actor was declared Karan Sharma of B.Com III for his remarkable performance in *Nadi Gayab Hai*. The college has earned an achievement in Annual Inter-College Boxing (M) Tournament (63 kg Category). Our student Mr. Avinash of B.A. 3<sup>rd</sup> Year won bronze medal in Boxing (M) Championship.

**c. District Level (Also include cluster level): Nil**

#### 4. **Students participating in NSS/NCC/Ranger & Rovers/Clubs**

- **NSS:** There were **100 volunteers** in NSS unit of the college during the session 2023-24.
- **NCC:** In NCC, there were **91 students** during the session 2023-24.
- **Rangers & Rovers:** In 2023-24, there were 25 rangers and 24 rovers in college R&R unit.
- **Road Safety:** During the session 2023-24, **92** students were the members of Road Safety Club.
- **Red Ribbon:** During the session 2023-24, **106** students were the members of Red Ribbon Club.
- **Eco Club:** In the session 2023-24, there were 24 students who participated in Eco club.

#### 5. **NSS/NCC/Rangers & Rovers participating in:**

- i. **National Camps/RD Parade:** 6 students of NCC Unit of the college participated in National Camp.
- ii. **State Camps/Parade:** 13 students of R&R and NSS Unit of the college participated in State RD Parade.
- iii. **Award Won in These Activities:** Nil

#### 6. **Anti-Drug Awareness Programmes**

##### i. **No. of Awareness Programmes organized**

The Anti Drug Committee of the college organizes awareness programs to educate the students about the ill effects of the use of drugs and encourages student volunteers to stand vigilant and reporting the case to Anti Drug Committee/Squad. The following activities were conducted to raise awareness about drug abuse.

- In July 2023 the Anti Drug Committee took the initiative to eradicate drug abuse in the campus with the campaign “Say No to Drugs.” In this initiative the students and staff pledged to create drug free society and campus.
- On 27<sup>th</sup> December 2023, during the NSS Special Camp, the NSS unit organized an academic session in association with Anti Drug Squad of the college for students on “Awareness about Drug Addiction”. Sh. Panchhi Lal, SHO, Police Station Anni was the resource person of the session who discussed at length the causes, effects and dangers

of drug addiction, and emphasized on the physical, mental, and social consequences. He provided valuable insights to recognize early signs of addiction and the importance of seeking timely help. The session also covered preventive measures, rehabilitation options and ways to support individuals struggling with addiction.

- On 28<sup>th</sup> August 2024, an awareness program was organized to raise awareness against drug abuse by Anti Drug Squad of the college in which slogan writing competition, poster making competition and declamation contest were conducted.
- On 20<sup>th</sup> September 2024, Anti Drug Squad of the college organized a rally in association with NSS, R&R and N.C.C to raise awareness and educate students and community about the perils of drug abuse and advocated for stronger efforts in prevention, treatment, and support for those affected. Anti -drug Squad volunteers along with N. C.C. cadets, Rangers and Rovers and N.S.S. Volunteers took out a massive rally in which more than hundred students participated. The rally started from the college premises and marched all the way to village *Haripur*, village *Nigan* and village *Taluna* with slogans conveying a message of making our society drug free.

## **ii. Percentage of Students benefitted**

More than 50% students were benefitted by these awareness programmes and 30 students have volunteered to participate in the awareness drives and to help the squad in identifying suspected addicts.

## **iii. Counselling of Suspected addicts**

There is a provision of counseling of suspected addicts in the college .Alcohol abuse is most often identified in some students by faculty and staff in the college. The suspected addicts are confronted in special counseling session and the student is encouraged to seek help.

## **7. Gender Equity**

### **i. No. of Health/Sensitization Programme organized**

The Women Cell and Girls Counseling Cell of the college organize various activities/ programs to educate and sensitize girls of the college regarding hygiene, health, nutrition, gender equality, self -reliance, women empowerment etc. The following activities were conducted during the session:



- On 23<sup>rd</sup> November 2023, the Women Cell of the college organised a lecture on Health and Nutrition of girls and also arranged a Health Check-up for girl students. C.D.P.O., Anni, Sh. Inder Singh Garg, the resource person of the event enlightened the girls about the importance of maintaining good health and hygiene by providing a comprehensive overview of the physical, mental, and emotional health needs of girls, especially during adolescence. The health check-up of the students was done by Community Health Workers and Health Educator Sh. Mansa Ram. The check-up included a range of medical tests and consultations with health professionals to ensure the well-being of the students.
- The Internal Complaint Cell of the college along with Anti Sexual Harassment Committee observed Sexual Harassment Prevention Week from 4<sup>th</sup> to 9<sup>th</sup> December, 2023. The main objective of observing this week was to sensitize students and staff about the prevention of sexual harassment at work place. The following activities were conducted in this week: Poster Making competition, Slogan Writing competition and ‘Me Too’ movement to share the experience of sexual assault and information were also shared with students to deal with such situations.
- On 12<sup>th</sup> March 2024, International Women’s Day was celebrated to honour the achievements and contributions of our girl students, as well as to raise awareness on gender equality and women's rights. A lecture was arranged on Women Rights and Empowerment by Women Cell. The resource person, Ms. Sushma, Advocate, Sub Divisional Court, Ani, not only shared her knowledge with the students but also interacted with them and satisfied their queries.
- A lecture on Health and Mensural Hygiene was organized by Women Cell for the girl students on 30<sup>th</sup> August 2024. The Resource person, Dr. Saroj Thakur, CHC, Dalash emphasized on the need for education and proper practices to ensure the well-being of girls, especially during their formative years. The lecture openly addressed the social stigma and taboos associated with menstruation and hygiene.
- A Health Check-up camp was organized by Girl Counselling Cell of the college for the girls of the college. The initiative aimed at promoting health awareness and ensuring the wellbeing of girl students. The check-up included a range of medical tests and consultations with health professionals to ensure the well-being of the students. The camp provided free medical screenings, including general physical examinations

covering blood pressure, blood test and basic fitness levels. Almost 70% girls attended the camp and out of them 20% of girls found to have low haemoglobin levels, indicating mild to moderate anaemia. This camp was a significant success with strong participation and meaningful findings that will guide further health initiatives in the college.

**ii. Percentage of Students benefitted:** More than 20 per cent students were benefitted by these programs.

**iii. Women Anti-Sexual Harassment Committee constituted as per norms**

In every academic session, Anti Sexual Harassment committee and Internal Complaint Committee are constituted to investigate every formal written complaint of sexual harassment and taking appropriate remedial measures to respond to any substantial allegation of sexual harassment.

**iv. Grievances Redressal as per timeline:** The college has provision to redress grievances but no such complaints have been received so far.

**8. Mentor-Mentee groups: Sessions conducted per group of students**

For educational and personal guidance of the students, the college has taken the initiative to form Mentor-Mentee Groups for the session 2023-24. The mentors were allotted to different groups of students to strengthen their capability and skills.

**9. Coaching for National Level Competitive Examination/HAS**

The teachers take initiatives to give guidance and coaching for various entrance exams and competitive exams but no tie-ups have been made to provide coaching for national level competitive exams.

**10. Remedial Classes/Bridges Courses**

**i. Remedial Classes**

Remedial teaching is an intervention to learning difficulties which hinder the academic progress of a student. It is the responsibility of remedial teacher to choose the best that helps his learners. Remedial teaching aims to identify specific gaps in a student's knowledge. The college had arranged remedial classes for the students who consistently performed poorly in any subject.

### **Main Objectives:**

- **Bridging Learning Gaps:** Remedial classes serve as a supportive bridge for students who may have missed lessons or encountered difficulties with certain topics, ensuring that no gaps in understanding hinder their academic progress.
- **Enhanced Academic Performance:** Enhanced academic performance in remedial teaching refers to significant improvement in a student's learning outcomes. It includes better grades, increased comprehension of subjects, improved study habits, and enhanced confidence in their academic abilities.
- **Improve Understanding:** Through remedial classes the extra practice and guidance the students will understand difficult concept with ease and develop a sense of confidence in their abilities. As they delve deeper into topics they will have richer understanding on the subject.
- **Individualized Approach:** Through remedial classes an individualized approach means giving each student the help they need based on their own strength and weakness. In remedial classes, the teachers don't use the same method for every student. Keeping in the view of Individual difference the teacher will make a plan according to the understanding level of students. This individualized approach will definitely enhance student learning capability.
- **Empower the student:** The remedial classes will be helpful to build the confidence in the students. It's about making them feel strong and capable. When students will be empowered they will be ready to tackle any challenges and will succeed.
- **Percentage of Students Benefitted:** More than 20 per cent students were benefitted through remedial classes.

## **11. Capacity Building of Students**

### **i. Life Skills (Yoga, Martial Arts, Problem Solving, Critical Thinking, Decision Making Effecting Communication Skills, Coping with Stress and Emotions etc.**

On 31<sup>st</sup> December, 2023, the NSS unit organized an academic session on the "Importance of Yoga in Our Life" as part of the NSS Special Camp. The session was conducted by Mr. Shayamanand, PGT English, G.G.S.S.S. Anni. He demonstrated the physical, mental, and spiritual benefits of practicing yoga regularly. He also explained that Yoga is helpful in maintaining physical fitness, reducing stress, improving

concentration, and fostering inner peace. He also highlighted the role of yoga in building a healthy lifestyle and its effectiveness in preventing various ailments

## **ii. Language cum Graduate attributes Development Programmes**

A training on 'Basic English and Skills for Employability' was provided to the students of the college by Focal Skill Development Pvt. Ltd. Zirakpur Punjab. The purpose of this training course was to implement skill competency in basic English to the students. The course enrolled interested Final Year students.

## **12. Career Counseling and Placement Cell**

### **i. No. of Career Guidance and Placement Cell organized for each group of students**

The Career Counseling and Placement Cell of the college is a college resource centre that helps student finds their career path and secure future.

The following activities were organized for the students:

- A one-day “Career Awareness Camp” on November 16, 2024 was organized by Career Counselling and Placement Cell in online and offline mode. The Resource Person for the program was Dr Brijesh Singh Chauhan, a retired Associate Professor from the college with extensive experience in guiding students toward career development. He provided insights into various career options available across different fields, with a special focus on emerging industries and the importance of skill development. He also discussed the importance of higher education, internships, and networking in building a successful career. Practical advice on how to approach the job market, prepare for interviews, and develop soft skills was shared. The session included an interactive Q&A, where students had the opportunity to seek personalized guidance on their career goals.
- During the NSS Special Camp, the NSS unit organized an academic session on “Career Counselling” on 26<sup>th</sup> December 2024. The Resource Person for the session was Mr. Prateek Thakur, Naib Tehsildar. He provided students with valuable guidance on selecting the right career paths, highlighting the importance of self-awareness, skills development and market trends. He discussed various career opportunities across different sectors and stressed the importance of internships and continuous learning.
- On 26th July 2024, a lecture was organised by Career Counseling and Placement cell on Career Opportunities in Corporate sectors. The Resource person, Dr. Mahavir Singh, SAR (2024-25) Government Degree College Ani at Haripur, Distt. Kullu, H.P.

Department of Physics, H.P.University highlighted various career paths available within the sector and offered practical advice to the attendees on how to navigate their career journeys.

**ii. Number of Placement Drives:** Nil

**iii. Self-employment Modules organized:** Nil

**iv. No. of Students benefitted**

More than 50 % students were benefitted from the activities organised by Career Counselling and Placement Cell. Some of the students secured positions in Universities at various departments while some are preparing for competitive exams. One of our pass out student qualified UGC NET exam.

### **13. Student Progression**

**i. Percentage of Students opted for Higher Education:** In the session 2023-24, 12 students opted for higher education yielding 5% of final year students.

**ii. No. of Students who cleared National Level Examination (IAS, CDS, OTA, JAM, NET etc.) and HAS, A.P. through HPPSC:** There was one alumnus Mr. Praveen Kumar who qualified UGC NET in Music in the session 2023-24.

### **14. No. of Co-Curricular and Sports Activities organized**

**i. Inter-University Events:** Nil

**ii. Inter-College Events:** Nil

**iii. Intra-College Events:** The college organizes Annual Athletic Meet every year despite there is no post of AP in Physical education and various cultural Functions.

- Annual Athletic meet was held on 22.12.2023 in which no. of sports activities, indoor games and cricket match were organized by sports in-charge Prof. Bhuvneshwer.
- Sahitya Parishad of the college organized Sahitya, Sanskriti Avam Rangmanch Utsav on 22.11.2023.

### **15. College Magazine published**

The college magazine '*Seraj Vaani*' is an annual publication of the college. It is written and edited by students and teachers. The college magazine includes a detailed report of the college activities in it's chronicle section followed by English, Hindi, Sanskrit, Science, Social Science, Commerce, *Pahadi* and Planning Section. The magazine contains poems, short stories, articles, personal experiences, reports of various

societies and clubs and an elaborate photo gallery providing glimpses of the campus activities. The college magazine serves many useful purposes. The most important it brings out the latent creative talents of the students and thus helps them to form the habit of writing and reading.

**16. College Website updated regularly**

The college website is well designed and updated regularly as it serves as a vital platform for prospective students and general public to learn about the institution. It offers an in depth view of the institution's academic programs, campus life and values. It acts as a primary resource for students, faculty and visitors to access important information, updates and services.

# **SELF ASSESSMENT REPORT**

## **CRITERION-III**

### **Infrastructure and Resources**

### **Criterion: 3. Infrastructure and Resources (Score 160)**

#### **1. Classrooms**

##### **i. Classrooms well-maintained**

There are ten well- maintained and ventilated classrooms in the college with the seating capacity of 80 students to foster a conducive learning environment for students. The floors, desks and surfaces are regularly cleaned. Trash bins are appropriately placed and emptied at the end of each day, ensuring no litter is present. The desk and benches are in excellent condition. The classrooms are well lit with all lights bulbs and fans functioning efficiently. The ventilation is also adequate in the classrooms, the windows provide enough natural light. The technology within the classroom is also functional which makes ambience of the class inviting and engaging.

#### **2. Library Facilities**

##### **i. Whether adequate print Books available**

The college library currently houses over 2815 volumes across various subjects. The collection includes texts books, reference books, academic journals, competitive books, classical and modern fiction, best sellers, self- help books, motivational books etc.

The college has established one more library in Career Guidance and Placement Cell which has a collection of 896 competitive books.

There is also a provision of book bank in the college to ensure that all students regardless of their financial situation have access to essential textbooks and reference material. The book bank operates by lending books for an academic year.

The Multidisciplinary Research Centre of college also provides library facility for research scholars. It hosts previous research work and manuscripts of native writers.

##### **ii. Whether Daily Newspaper, Magazines and available Journals**

The college provides facility of 5 daily newspapers, 3 magazines and 1 Journal (EPW) in the college library to the students and staff.



### **iii. Whether access to e-Resources available**

There is also an e- resource centre in the college with 5 computer systems connected with internet that provides students, faculty and researchers access to a wide range of digital resources. It serves as an essential hub for accessing e-books, journals, research papers and other online educational materials that complement the traditional library.

### **iv. Seating Capacity in the Library**

There are three well- equipped and well- maintained three reading rooms designed for focused study in the college library with a seating capacity of 141 students which meet the regular demand of the students. There is also a provision of twenty seating capacity in the library of Career Guidance and Placement Cell.

### **v. Usage of Library Resources**

There is 100 per cent usage of library resources by the students and staff. Books of different subjects are checked and borrowed from the library every week. Journals and reference books are consulted. During free periods students make use of library to prepare assignment and notes.

### **vi. Digital Library having at least 5 Computer Systems with Internet Facility**

There is a well- equipped digital library in the college with five computer systems and internet facility to access online educational content, websites, e-books, video resources, online libraries, teacher resources. The college makes use of fiber connection for internet service.

## **3. ICT facilities**

### **i. No. of Interactive Panels/Virtual Classrooms Multimedia Projectors/K-Yan**

Our college uses ICT enabled tools for effective Teaching – Learning Process. There is a facility of eight smart classrooms in the college to mould the students with latest digital education system. The six rooms of the college are equipped with interactive panels to enable the students to keep pace with the contemporary education methods. They are used innovatively for making power point presentation, screening dramas,

educational movies and documentaries. Youtube channels, emails whatsapp groups are used as platform to communicate, provide materials, make presentations and share information with the students.

The college has one computer lab which provides 60 computers with internet facilities to meet the needs of the students for easy access to e-resources.

## **ii. Percentage of Teachers using ICT facilities**

ICT facilities are used 100 % by teachers to enhance the quality of teaching and learning. They use multimedia aids to deliver lectures like PPT, you tube videos and developing online video and audio lectures. The teachers also provide learning materials and online links to better understanding of the concept.

Besides, all transactions regarding payment of admission fees, form fill up are successfully initiated through online mode. All the notices, updates, events, activities are displayed on college websites. Students and stakeholder's feedback are collected through online feedback form.

## **iii. No. of Students benefitted from ICT facilities**

100 per cent students are benefitted from ICT facilities. ICT helps students in many ways, including:

- Improved learning experience: ICT tools make learning more engaging and interactive.
- It helps students improve their comprehension and concentration.
- It improves communication between teachers and students.
- Email, whatsapp, video conferencing provide seamless channels for interaction with teachers.
- It provides a wide range to educational material beyond traditional classrooms and textbooks resources and online materials.
- It helps student develop ICT literacy, the students are learning to search, online resources and use information effectively.
- Students are learning innovative ideas to developing their own blogs, blogs and YouTube channels.
- The students are enrolling in various courses of SWAYAM, NEPTEL

- The students are taking online coaching, learning AI tools.

#### **iv. Internet Connections Leased line/ Fibre Network/ Wi-Fi Campus**

The college has fiber connection internet facility with a speed of 300 mbps for office, digital library and computer lab.

#### **v. Use of ICT Facilities**

##### **➤ Use of ICT by Teachers**

ICT allows teachers to move beyond traditional lecture-based methods. Using digital tools like interactive whiteboards, online presentations, and multimedia content (videos, animations, and simulations), teachers can create dynamic, engaging lessons that cater to different learning styles. Teachers can access a vast array of online resources, including academic papers, e-books, educational videos, and lesson plans. This helps them stay updated on the latest research and teaching methods, improving their subject knowledge and pedagogy. Digital platforms like email, discussion forums, and video conferencing tools (e.g., Zoom, Google Meet) allow teachers to communicate effectively with students and parents. ICT also enables teachers to collaborate with their peers globally, sharing best practices and teaching materials.

##### **➤ Use of ICT by Students**

With ICT, students can access a wealth of online resources like e-books, research papers, educational websites, and video tutorials, expanding their learning opportunities beyond textbooks. Online platforms provide access to global knowledge anytime, anywhere. ICT tools such as educational apps, simulations, and gaming learning platforms (e.g., Kahoot!, Quiz let) make learning interactive and enjoyable. Students can actively participate in learning, making it more engaging and effective.

#### **4. Facilities for Specially-abled Students**

##### **i. Ramps/ Wheel Chairs/ Support Railing**

The college has a special facility of ramps and rails for specially-abled students at the main entrance the ramp and rail and wheel chair are arranged to make the entrance and exits accessible and safe.

## **ii. Separate Washrooms**

The college has two separate toilets at ground floor for specially-abled students with features like grab bars, non slip flooring.

## **5. Sports Facilities**

The college has excellent facilities for numerous indoor and outdoor sports/ games such as Badminton, Table Tennis, Chess, Football, Cricket, Boxing, etc. The spacious ground of the college is laid out into playfields for cricket, kabaddi, kho-kho, volleyball. There is also a sports room where all indoor activities take place. To ensure a sound body and mind, students are given special attention on health and fitness. A modern Gymnasium and yoga facilities are provided to the students.

### **i. No. of Games/Sports Activity conducted**

In every session Sports Calendar is framed to conduct and prepare students for participation in various Inter- college sports championship. In Session 2023-24, Athletic Meet was conducted in December, 2023.

**ii. Indoor Sports Facilities:** The college provide facility of Table Tennis and Chess.

### **iii. Adequate Sport Equipments**

The college has adequate equipments for sports/ games (indoor/ outdoor) like Judo mats, Kabaddi Mats, Boxing Ring, Basket Ball Poles, Volley Ball, Table Tennis Chess, Badmintons etc.

### **iv. Gymnasium**

A fully equipped gymnasium is operational in the college for the physical exercise and fitness purpose of the students both boys and girls. It comprises of fitness tools like manual treadmills, abdominal exerciser, twister, AB Crunch machine, leg press, bicep curls etc.

## **6. Auditorium/Hostels/Seminar Hall/ Staff Quarters**

- The college has a spacious multipurpose hall with a seating capacity of 200 students. It is mainly used for conducting cultural and academic events, guest lecture, socio- cultural activities, co -curricular activities, hosting functions and Examinations. It is well

ventilated, equipped with a large stage, modern facilities like podium and audio system, green room and rest rooms.

- The college has a Seminar Hall enabled with digital projection and audio visual addressing system with a seating capacity of 60 people for multifarious activities throughout the session. The activities in the seminar hall range from seminars, conference, workshops, meetings, guest lecture.
- The proposal for the requirement of Hostels and Staff Quarters are in the action plan of 2024-25.

## **7. Laboratories with adequate Equipment according to Syllabi**

The college has six science laboratories, one computer laboratory and one geography laboratory with latest equipment, sufficient work place and excellent safety measures to facilitate students with the opportunity to undertake experiments with great precision and high accuracy. The labs are well maintained with expert laboratory assistants and attendants. There are diverse instruments, chemicals, glassware and specimens that are utilized in the practicals. Some of the important instruments are centrifugal machines, digital thermometer, microscopes along with facility of dark room is also available.

### **i. Usage of available Lab Infrastructure**

Labs are equipped with a wide range of instruments, materials and consumables. Students make use of certain resources like microscopes, chemicals, biological samples and specimens, electronic components for hands on experience and supporting research endeavours.

## **8. Computers and Computer Hardware**

### **i. Adequate Numbers of Computers**

The college has a computer laboratory with 60 computers for students. The computers in these labs are equipped with Microsoft office suite application and with internet facilities.

### **ii. Usage of Computer Hardware**

The usage of Computer hardware is 100 percent. All the students make use of computer labs for accessing online resources, preparing presentations during their free period.

**9. Canteen, Staff Room/Faculty Room, Space for NCC, NSS, Rangers & Rovers, Examination Room, Medical Care Facilities**

➤ **Canteen**

The college provides a spacious and well maintained canteen facility to the students and staff. It is located inside the college making it easily accessible to all. It provides fresh and nutritious food at reasonable prices during college hours. The eating area has a capacity of 50 students. The canteen maintains a clean and hygienic environment to prevent any kind of food induced diseases. A college committee is constituted to maintain rigorous check on the food and facilities provided by canteen.

➤ **Staff Room**

There is a well-ventilated, air conditioned and spacious staffroom for the teaching staff to relax, re-energize and socialize with their colleagues in between lessons. It has a seating capacity of 40 persons equipped with one computer system and LED along with lockers for the staff.

➤ **NCC/ NSS/ R& R Rooms**

The college has provided facilities for office cum store room for NCC, NSS and R&R with basic amenities like adequate no. of shelves, almirahs and computer system with printer.

➤ **Examination Room**

There is an examination room on the top floor with basic amenities for the smooth conduct of exam and record keeping. There is also one room inside the main office for safe keeping of Exams question papers.

➤ **Medical Care facilities**

The college fulfills basic medical needs of the students. The medical room has first aid in case of injury, medicines for fever, wheel chair, stretcher, bed etc.

**10. Documentation of Academic, Co-Curricular and Extracurricular Activities and Achievement of Students and Staff on Regular Basis**

There is a proper mechanism adopted in the college for the documentation of academic, co-curricular activities, and achievements of students in the college. They are properly recorded in the office (both hard and soft copy), Library, IQAC, Annual Report, College Magazine, e-Newsletter and Honour Board.

# **SELF ASSESSMENT REPORT**

## **CRITERION-IV**

### **Institutional Management**

## **Criterion: 4. Institutional Management (Score 220)**

### **1. Institutional Vision**

#### **i. Vision Document**

The vision document of the college is an attempt to design the future realistic goals as a leading higher educational institution which establishes a unique identity for the development of high quality human and knowledge resources. The vision document allows us to be focused and bring in a united effort by the teaching faculty, staff and stakeholders to make this institution student centric by imbibing experiential, innovative and technological education along with preservation of local culture.

The following areas were identified for improvement and included in the vision document:

- Academics
- Leadership and Participative Management
- Student Development Plan
- Physical Infrastructure
- Community Outreach Activities
- Internal Quality Assurance Cell.
- SWOCS Analysis and Future Plans (Annexure)

#### **ii. Institutional Development Plan**

The Institutional Development Plan (2023-33) of Govt. Degree College, Ani is prepared as per the UGC Guidelines for Institutional Development Plan for Higher Education Institutions (HEIs). The IDP has been formulated after extensive discussions with the faculty, staff and stakeholders of the college and the views and suggestions are incorporated. The IDP is formulated with the vision to make the college a centre of Academic Excellence within the time period of the IDP. The objectives of the IDP are framed in line with the vision and accordingly, missions are prepared with targeted goals to achieve within stipulated time frame. The institution has its prioritised goals to achieve excellence in quality education. Through multidisciplinary approach and value-based education, the college strives to create a knowledge based vibrant environment for holistic development. The college accommodates maximum students from socio-



economically disadvantaged groups so it becomes pertinent to enlighten them with modern education thereby inculcating critical thinking and scientific temperament. The national GER in higher education being low, the IDP focuses on infrastructure development to enhance enrolment which will finally contribute to achieve the target of 50% GER in higher education by 2025 Sports, Yoga and Meditation are other important subjects for human wellbeing and stress has been given to promote sports and Yoga by building infrastructure to the maximum extent possible. With the introduction to UG Programmes, optimal level of flexibility to the learners will be provided through multidisciplinary provisions in Arts, Science, and Commerce. Departments will be strengthened with modern equipment to open up new avenues for research degree. Provision of Lifelong learning opportunities to learners will be made available through ODL like KKHSOU, IGNOU, NPTEL-SWAYAM, etc. A degree-granting autonomous college with multidisciplinary provision with special emphasis on holistic and skill development for employability of learners is the ultimate aim of the institute, thereby making it an institution of people's choice.

### **iii. Plan of Action**

The college proposes plan of action for every academic session. In Session 2023-24 the plan of action includes Quality Education, Quality Assurance, Academic Infrastructure, Research and Development, Collaboration with nearby Institution and Organization and Promote skill and innovation .The Institutional Plan (IDP) of the college incorporates the following aspects:

- Physical Infrastructure Development Plan
- Academic Plan
- Research, Innovation and Extension Plan: FDP & IC
- Social/Community Interface Plan
- Governance, Leadership and Management Plan
- Enhancing Employability

## 2. IQAC

- i. **No. of Meetings per year:** The IQAC has conducted four meetings in the session 2023-24.
- ii. **No. of Programmes organised (Trainings, Workshops, IPR etc.)**
  - **FDP:** One week Faculty Development Program on Academic Writing and Research Methodology was organised by Govt. Degree College, Ani in association with Cape Comorin Trust, India from 24<sup>th</sup> to 30<sup>th</sup> November 2023.
  - **Conference:** International Conference on Communicating Health, Happiness & Longevity for Sustainable Growth was organized by Govt. Degree. College, Ani, Kullu in collaboration with ICFRI-HFRI Shimla HP from 2<sup>nd</sup> to 4<sup>th</sup> December 2023.
  - **Workshop:** A Seven day National Virtual Workshop on Digital Education Future of Teaching –Learning (National Education Policy 2020 ) was organized by Govt. Degree College, Ani at Haripur, Kullu in association with *Pratibha Spandan* Society, Shimla from 16<sup>th</sup> September 2024 to 22<sup>nd</sup> September 2024.

## 3. Management of Institutional Funds

- i. **Funds (BF, AF, PTA etc.) used/spent for Institutional Development/Student Welfare:** 64 per cent funds (BF, AF, PTA etc.) are used/spent for institutional development/student welfare during the session 2023-24.
- ii. **Periodic Audit**

The correspondence for periodic Audit has been initiated by the college and within a month the process will be commenced.

- iii. **Settlement of bills/advances within a specified time frame**

The college faculty and staff follow the time bound provision to settle all the bills and advances. Annexure

## 4. Grievance redressal of Students and Employees

The College aims to provide safe, secure and supportive environment for holistic development of student-teachers and welfare of all employees. The Grievance and Redressal Committee of the college has laid down the norms to be followed for a speedy and fair redressal of grievances related to academic, amenities and administration.

- i. **Redressal within a Week:** A committee has been constituted to address the grievances of students and employees but so far no grievances have been received.

## 5. Green and Clean Campus

### i. Green Initiatives of Institution (At Least Three)

‘Green Campus Clean Campus’ is an initiative adopted by Govt., Degree College, Ani to create an environment- friendly, sustainable campus to make the students environmentally conscious and spread the notion of environmental friendly culture to the surrounding community. The main objectives of this initiative are:

- To protect and conserve ecological systems and resources within the campus.
- To integrate environmental resources into plans and programs for social development and outreach activities.
- To keep campus as much green as possible and to keep environmental balance through tree plantations
- To make the campus plastic free.
- To raise awareness and seek adoption of environmental good practices and reduction of any adverse effects on the environment.

The activities conducted under Green Campus and Clean Campus Campaign

- **‘Go Green, Go Clean’, and ‘One Student, One Plant’ Campaign:** On 28<sup>th</sup> September 2023 the Eco Club of the college initiated campaigns, ‘Go Green, Go Clean’, and ‘One Student, One Plant’. Under these initiatives plantation drive was organized in and around the college campus under the supervision of Dr. Anita Sharma, Principal Govt. College Ani at Haripur and the In-charge of the Eco Club Sh. Dharam Kirti Negi.
- **Plastic Free Campus:** Plastic free campus campaign was organized by the Eco-Club on 31<sup>st</sup> August 2024. The campus and its surrounding were cleaned and all the plastic was removed from the campus by the members of the Eco-Club.
- **Identification of Plants:** The Eco Club of Govt. Degree College Ani in collaboration with the Botany Society organised a campaign on 27<sup>th</sup> September 2024 to identify various plants in and around the campus with the help of Google lens.

- **One Day Cleanliness Camp:** On 3<sup>rd</sup> September 2024, the NSS unit of the college organised a 'One Day Camp' to clean the college campus and its surroundings. This camp was part of the *Swachhta Hi Sewa* initiative and aimed to spread awareness about cleanliness, hygiene, and importance of maintaining a clean environment. The primary objective of the camp was to engage volunteers in cleaning activities and promote a cleaner and healthier society. The waste was segregated into biodegradable and non-biodegradable categories, promoting sustainable waste management practice.

**ii. Cleanliness in Washroom, Building/Campus**

There is well maintained sanitation, adequate water supply and hand washing facilities are provided in the washrooms. The washrooms and college campus are cleaned on priority basis twice a day. Besides, the cleanliness drives are organized in the college to raise awareness among students about clean and healthy environment. Dustbins are placed in the corridors, classrooms and washrooms to keep the campus immaculate.

**6. Facilities for Students**

**i. Common Room for Girls**

The institute ensures privacy for the girls by providing a spacious well-lit and aerated Girls Common Room in the college. The room has an attached change room/dressing room, looking glass, enough chairs and benches which provide a recreational ambience. There are two sanitary vending machines installed in the common room to ease girls with required amenities. Girls utilize the space for information sharing and building a leisurely bond of tradition and values with the companion girls.

**ii. Adequate Toilets as per Students Strength**

All the floors of the college have well maintained, spacious with basic amenities, adequate toilets on both sides in each floor for the students with twenty four hours water supply. The incinerator is also provided in girls' washrooms.

**iii. Sanitary Napkins, Vending Machine/Incinerator regularly put in use**

There are two vending machines installed in the girls' common room for easy access and the incinerator is installed in girls washroom.

#### **iv. CSCA Room with proper furniture**

The CSCA room is well maintained room in the second floor in the right wing, furnished with basic furniture to meet the needs of CSCA officer bearers.

#### **v. Student Centre for Co-Curricular activities and its regular usage**

The college provides ample student centre for co-curricular activities. There are NCC Room, NSS Room, R&R Room, Sports Room, Green Room, Girls Common Room, Reading Rooms, Language lab, Gymnasium for the students' co-curricular activities. Benches were also provided in the corridors and outside the building under the shades of trees for the students

#### **vi. Regular use of Playground**

The college has one spacious playground for sports activities like cricket, Kabbadi, Kho-Kho, Volleyball where students practice and play regularly. There is also a provision of badminton court inside the building and indoor games are practiced in the sports room. The open space within the campus is used for yoga and meditation.

- 7. Regular updation of Service Books/Service Records:** The college administration is quite efficient in updating service records/books timely.
- 8. Timely submission of ACRs:** All the faculty and staff members adhere strictly to the norms of timely submission of ACRs.
- 9. Prompt response to official correspondence:** All the official correspondences are responded promptly.
- 10. Proper maintenance of official records (Cash Books, Stock Registers, Fund Register, Leave Records, Fine Fund Etc.):** All the official records are properly filed and maintained in the registers assigned for the funds and cash books and verified regularly. A soft copy of the all official records is also maintained.
- 11. Proper record of students attendance and CCA:** Hard and soft copies of students' attendance and CCA are maintained in the university branch of the college, in the office of C.O.E and IQAC in the office both hard and soft copy are submitted.

12. **Whether ranked by NIRF, other Agencies:** The college is not yet ranked by NIRF.
13. **Whether accredited by NAAC:** The college is making preparation for its 1<sup>st</sup> cycle of NAAC.
14. **Whether AQARs are being submitted as per time line annually or not:** The college has not yet submitted AQAR.
15. **Recognition for exemplary contribution of staff and students**
- Sh. Vijay Kumar, Assistant Professor in Chemistry was honoured in 31<sup>st</sup> State Level Children Science Congress 2023 for his role as the Judge of the event.
  - Mr. Sohail Kumar, student BA,III received India Proud Award 2023 for his contribution in Scouts and Guides.
16. **Involvement of Stakeholders**
- i. **PTA**
- **PTA constituted as per norms:** PTA was constituted as per norms during the session 2023-24.
  - **PTA supportive:** PTA strengthen the college culture by providing moral and financial support.
  - **Significant contribution of PTA:** PTA significantly contributed throughout the year in various student welfare activities such as:
    - PTA helped administration to arrange bus services for the student of far flung areas.
    - PTA helped college administration to convince IPH department to construct water storage tank for the college.
    - The wages of the sweeper is arranged from the PTA fund.
    - PTA also helped in the minor repair works of the college.
- ii. **OSA**
- **Framed as per norms:** OSA is framed as per norms and is registered under Himachal Pradesh Society Registration Act 2006 on 12<sup>th</sup> April, 2021.
  - **Financial Contribution:** The Financial contribution of OSA is Rs. 3000/- during the session 2023-24.

➤ **Non-financial contribution from the OSA( Talk, Guest Lecture)**

A lecture on Cyber Crime was organized in association with Anti Cyber Crime Committee on 24<sup>th</sup> September, 2024 to educate the students and staff about the growing threat of cybercrime and ways to stay safe in the digital world. The resource person of the event was Sh. Sunil Kumar, Sub- Inspector, Police Station Amb, district Una. The Resource person highlighted the increasing prevalence of cybercrime, including hacking, identity theft, phishing, and ransom ware attacks. The lecture emphasized that no one is immune to cyber threats, whether individuals, businesses, or governments that is why cyber security is the defence against these threats. In this lecture a vast array of tools and techniques were shared that can help secure our digital presence.

**17. Feedback from Stakeholders other than students and action taken thereon**

The feedback of the Stakeholders was collected through Google form and analysis report suggest that 77.3 per cent of stakeholders were fully satisfied with the academic performance of the wards. 90.9 per cent stakeholders were satisfied with the sports facilities of the college. Overall effectiveness of all the activities carried out by the college was 100 per cent.

**18. Annual Review Meetings on Student's outcome in Academic, Co-Curricular, Extra-Curricular and Extension Activities and Action Taken during next Academic Session for achieving excellence**

The IQAC has conducted an annual review meeting on action plan and action taken for the session 2023-24. The significant points of discussion include the academic progression of students, their participation in curricular and co-curricular activities and SWOC Analysis of the institute.

The action plan is prepared accordingly for the session 2024-25 to achieve excellence by considering all the areas of improvement.

# **SELF ASSESSMENT REPORT**

## **CRITERION-V**

### **Best Practices, Innovation and Institution Distinctiveness**



## **Criterion: 5. Best Practices, Innovation and Institution Distinctiveness**

### **1. Best Practices Description & Outcomes of Best Practices (At least 2)**

#### **i. Green Campus Clean Campus**

Green Campus Clean Campus is an initiative adopted by Govt. Degree College, Ani to create an environment- friendly sustainable campus and spread the notion of environmentally friendly culture to the surrounding community.

The main objectives of this initiative are:

- To protect and conserve ecological systems and resources within the campus.
- To integrate environmental resources into plans and programs for social development and outreach activities.
- To keep campus as much as green as possible and to keep environmental balance through tree plantations
- To make the campus plastic and smoke free.
- To raise awareness and seek adoption of environmental good practices and reduction of any adverse effects on the environment.

The following activities were conducted under ‘Green Campus and Clean Campus’ practice:

- On 29 September 2023, the Eco Club of the college organized ‘Go Green Go Clean’ & ‘One Student One Plant’ campaign in which the students have taken the pledge to actively coordinate cleanliness activities in the college and beyond the campus in accordance with the Green Campus Clean Campus Campaign. The the students and the members of Eco Club planted ornamental plants and trees in the campus.
- The college has also developed Botanical Garden (Vatikas) of medicinal, religious and seasonal fruit trees to increase the aesthetic value of the campus. Recently, the college has started the campaign of identification of plants. So far fifty nine plants have been identified and are allotted to the students for their caretaking. The identified Medicinal Plants are Gooseberry (Anwla), Curry Tree and Black Plum (Jamun), Spiritual/Religious Plants are Rudraksha and Bael Patra and Seasonal Fruits Plant are Mango, Pomegranate, Guava etc.

- The Cedar trees, Bottle Brush and Eucalyptus trees have been planted around the college to enhance the beauty of the college and green cover landscape which enhances the beauty of the college. The beautiful greenery of the cedar trees attracts the attention of every visitor who comes to college. Under the campus beautification drive, the Eco Club of the college has taken the initiative to beautify the inner area of college by arranging beautiful ornamental and decorative plants.
- The college administration strictly bans the use of plastic in college premises to make it plastic free campus. NSS unit organised a morning '**Prabhat Pheri**' followed by '**Cleanliness Drive**' in adopted village '**Haripur**' under the Campaign '**Swachhata Hi Seva**' on 28<sup>th</sup> September 2024, aimed at promoting social awareness and volunteerism. The rally began at 7 a.m., with volunteers marched from the college campus to Taluna village via Haripur. On their return, volunteers collected plastic waste from roadsides and Haripur's market, gathering approximately 90 kg of plastic waste. Volunteers also took a pledge to uphold cleanliness, promoting community participation and responsibility.
- NCC unit of the college organised a '**One Day Camp**' on 22 September 2024 in which all NCC cadets participated. The camp aimed at creating a Clean and Green Campus while promoting the values of community service and environmental responsibility among students. Cadets actively participated in a cleanliness drive, ensuring various areas of the college campus were cleaned. Tasks included trimming overgrown bushes along roadsides, removing dry leaves and plastic waste, and maintaining flower beds and small plants. The initiative was carried out with great enthusiasm and team spirit, with volunteers working together to complete the tasks efficiently.
- On 7<sup>th</sup> September 2024, the Rangers & Rovers unit of the college organized a one-day cleanliness camp within the campus to promote cleanliness and environmental consciousness. The event was conducted with the theme of '**Swachta Hi Sewa**' focusing on improving hygiene, cleanliness and creating an eco- friendly environment. The camp witnessed an enthusiastic participation of Rangers and Rovers along with students, faculty members, and non-teaching staff.

#### **Outcomes:**

- **Educate The Campus Community On Environmental Stewardship:** Through Green Campus Clean Campus Campaign, the campus community will be educated and

conscious about environment. Through this campaign college staff and students will learn the proper management of natural resources for sustainable growth. Campus community will learn their commitment towards conserving the environment.

- **Enable local community to conserve natural resources and biodiversity:** To work with all stakeholders and the local community to raise awareness and seek the adoption of environment good practice and the reduction of any adverse effects on the environment.
- **Protect and conserve Ecological system and resources within the campus:** Through Green Campus Clean Campus Campaign staff and students will protect and conserve ecological system and resources within the campus.
- **Beautification of the college campus:** The beautification of the college campus will be promoted through Green Campus Clean Campus campaign.
- **Students will study in company of nature:** The lush green trees, plants and flowers all around the college peaceful and natural environment for their studies. It is a psychological truth that students learn more in the company of nature.
- **Generating mass awareness on cleanliness and hygiene:** Students and staff members will be encouraged to participate in the cleanliness drive in the college campus.

## ii. Centre for Multidisciplinary Research and Innovation

The college has established a Centre for Multidisciplinary Research and Innovation to promote research activities and innovation. The college Principal, Dr. Dinesh Singh Kanwar formally inaugurated the centre. The research centre aimed at promoting research in various disciplines with a focus especially to preserve and explore local folk literature, culture, tradition, oral histories, ethnographic studies, language and dialects and so on. This research centre plays an important role in promoting research activities and provides opportunities for research scholars. The college staff and locals of the area have donated their books, manuscripts on Culture, Folk Literature, History, and Environment to this centre etc. A book bank will also be associated with this research centre.

### Objectives:

- To promote research activities and innovation in the college
- To preserve manuscripts related to Folk Literature, Culture & History of the local area.

- To preserve Research Resources and provide Research Support to Faculty, Researchers and students.
- To promote collaboration among researchers from various disciplines. This interdisciplinary collaboration will strengthen the research and innovation.
- The research centre will offer researchers to organize conferences, seminars and workshops and participate in academic events.

### iii. Financial Support

The Financial support is another initiative started by the staff of Govt. Degree College Ani to provide immediate relief to students, staff and community who faces financial crises due to unavoidable circumstance and healthcare. The college fraternity emphasized on the importance of standing together in times of adversity. This contribution of the staff and students reflects the unity, care and community spirit. The details of financial assistance are as follows:

- The NSS unit and the staff of Government Degree College, Ani at Haripur extended financial assistance to Mithun Raj, a NSS volunteer and student of Government College *Karsog*, who was in urgent need of a kidney transplant. Mithun, known for his active participation in NSS activities and dedication to his studies, was facing a significant medical challenge that requires immediate support. In a gesture of solidarity and compassion, the NSS unit and staff of the college had collectively raised Rs. 11,000/- to contribute towards Mithun's medical expenses. The amount was transferred to his account on 12<sup>th</sup> June 2024.
- The staff of Govt. Degree College Ani also extended financial assistance of Rs. 11000/- to their N.C.C. cadet of the college Miss Lovely for health care.
- The college staff not only provides financial assistance to the college members only but also extend help to the community. Our college contributed an amount of Rs. 12,800/- to Sh. Govind of *Ivillage* who lost his house in forest fire.
- Recently, a financial assistance of Rs. 13,300/- was contributed to the staff member Smt. Beena who had been going through extreme health crises.
- Extended a financial contribution of Rs. 6000/- to the *Mela* Committee Anni for organising District Level Anni *Mela* in May, 2023.

## **2. Special Initiatives Taken for:**

### **i. Energy Conservation/Use of Solar Energy**

The college has initiated the process of energy conservation by creating awareness about the wise and judicious use of energy and reducing the waste of energy for better future. The correspondence for the installation of solar panels is initiated to save electrical energy. The electricity bills are monitored regularly and cost effecting conventional lights are replaced with LED. The students and staff of the college are also sensitized about energy waste.

### **ii. Solid Waste Segregation/Management**

Solid waste management mainly refers to the complete process of collecting, treating and disposing of solid wastes. In the waste management process, the wastes are collected from different sources and are disposed of. The college has adopted solid waste collecting system to minimize its impact on the environment and on human health. Waste segregation is divided into dry and wet. Dry waste includes plastic, papers, metals and glass whereas wet waste typically refers to organic waste. The salient feature of college solid waste segregation/management is as follows:

- All solid wastes (dry & wet) are collected from college canteen and other parts of college then placed it in two large excavations (pits) located in the back side of the college.
- The college has separate containers for collecting dry and wet waste in the canteen.
- Five containers have been installed for dry waste in the different parts of the college.
- The college has two large excavations (pits) for dry and wet waste.
- When the organic waste gets completely decomposed, the compost made is used in the plants and garden of the college.

### **iii. Rain Water Harvesting And its use for gardening and cleanliness**

The college has set up a rain harvesting tank in the campus which has a storage capacity of ten thousand litres. The rain water that flows off in the college areas are collected and stored to recharge ground water level. Harvested water is used in the garden and plants. The plant beds were made around the tank. The college is in the process of installing filter to make use of harvested water for cleaning purpose.

#### **iv. Plastic Free Campus**

The use of plastic is not only harmful to our environment but our human body as well. Keeping this in view, the college has taken an initiative to ban single use plastic in the college in canteen and campus through the implementation of effective waste management strategies and the promotion of re-useable alternatives. Tree plantations programs were organized by the Eco Club to increase green cover on campus, providing shades, enhancing aesthetics. The green audit was also conducted by the college to assess compliance with the policy and identify areas for improvement.

##### **Activities Conducted:**

- Plastic free campus campaign was conducted by the Eco Club unit of the college on 31<sup>st</sup> August, 2024. The main objective of this campaign was to reduce plastic pollution and promote eco- friendly alternatives such as biodegradable or reusable materials.
- NSS unit of the college also collect the plastic in the vicinity of the college under ‘*Swachhata Hi Seva*’ Campaign. The NSS Unit collected 70 KG plastic on 27<sup>th</sup> September, 2024 at *Nigan* and also collected 90 KG plastic on dated 28<sup>th</sup> September 2024 in the adopted village *i*.
- An awareness rally was organized in the local village on 27<sup>th</sup> September, 2024.

#### **v. Blood Donation Camp**

Blood Donation Camp gives a vital opportunity for us to come together as a community and contribute towards saving life. The college has organized a blood donation camp on 1<sup>st</sup> October 2024 on the occasion of National Voluntary Blood Donation Day. This blood donation camp was organized in the joint collaboration of Red Ribbon Club, NCC, NSS & Rover-Ranger unit of the college. A medical team from the IGMC Shimla visited the college and collected 52 Units Blood. The blood bank team of IGMC Shimla includes Dr. Sahil Sharma, Sh. Kameshwar Sharma, Sh. R.L. Sharma, Sh. C.L. Kashyap, Sh. Hari and Sh. Govind Sharma. The college Principal, Dr. Dinesh Singh Kanwar, inaugurated the blood donation camp. The college also organized blood donation camp in collaboration with ‘*Sachet-Samaj Chetna Tantra*’ at Raja Raghubir Singh Stadium Ani on 12<sup>th</sup> September, 2024.

## **vi. Adoption of Village**

The college follows the practice of adopting village every year under N.S.S. to improve the lives of the villagers and the professional development of the college.

### **Objectives:**

- Educating them about hygiene, cleanliness and environmental protection.
- Help the villagers to improve their living conditions.
- To create awareness on social issues like gender equality, drug abuse, AIDS.
- To create awareness on environmental issues.
- To provide financial assistance for the education and health of economically weaker people.

### **Benefits to the College Faculty:**

- Opportunity to Sharpen their profession Competence
- Developing Facilitating Skills
- Learning things practically

The college has adopted the village '*Taluna*' under NSS for the session 2023-24 and village '*Haripur*' under NSS for the session 2024-25.

## **3. Social Impact of Extension Activities (On The Basis Of Community Feedback)**

A survey was conducted to take the feedback of the community on the extension activities conducted by the college like Cleanliness Drive, Drugs Abuse Awareness Rally and Aids Awareness Rally and 88.5 per cent respondents agreed that the quality of extension activities of the college is excellent.

## **4. Special New Innovative Initiative or Ideas adopted in the college**

### **i. Book Bank**

The college library is equipped to meet the essential academic needs of its users (students & faculties). The college has also established a separate section of book bank in the library to meet the needs of economically backward students ensuring that economic constraints do not hamper a student's education. All these books, text books, reference books and other miscellaneous books available in the book bank are donated by the teachers to bridge the gap between students and education, especially in areas where books are expensive or scarce. At present book bank has a rich collection of books.

## ii. E-Waste Management

The college has adopted the idea of E-Waste Management. An E- Disposable Bin has been installed in the college to collect the E-Waste. The main purpose to install the E- Disposable Bin is to dispose the E-waste properly and systematically. E-Waste consists of toxic elements such as Lead, Mercury, Cadmium, Chromium etc. The Unscientific disposal of E-waste can generate toxic substances hazardous for health and environment therefore recycling and disposal of E-Waste becomes an important issue. The institution plays a key role in the management of E-Waste. Discarded, broken, obsolete or outdated electronic devices such as computers, laptops, cell phones, keyboards, mice, printers, calculator etc. are being collected from the staff and students for its proper disposal and recycling.

## iii. Preservation of Folk Musical Instruments

The college has also established a museum of various traditional folk instruments which holds a great significance in religious and cultural events of district Kullu and preserving the local culture. There is a collection of four *Dhol*, four *Nagada*, four *RanSingha*, four *Karnal* , one *Shehnai*, two *Kahuli*, one *Bhana*, two pair of *Kansal*, two *Dafal* and one *Gujju* in the college. The detail information about these instruments are as follows :

- ***Dhol***: Dhol is a popular musical instrument of Himachal Pradesh. It has a double headed drum widely used in religious events and other social ceremonies. The *dhol* is played with wooden sticks. The *dhol* player is called *Dholi* in Kullu valley. The *dhol* is slung over the shoulder or more rarely, around the neck of the player with a strap usually made of woven cotton.
- ***Nagada***: In various districts of Himachal Pradesh, *Nagada* is considered to be the most popular musical instrument. *Nagada* is also known as *Damama*, *Bheri*, *Tunpunu*, *Vaam*, etc. This folk instrument is a bowl-shaped, made of metals like iron etc. The main part of *Nagada* is covered with leather which is tightened with leather ropes. Nagada is in cone shaped form behind. This instrument is played by wooden sticks called *Dhundhi* in local dialect of Kullu. *Nagada* is played in Kullu Valley in every auspicious occasion.
- ***Ransingha***: *Ransingha* is a traditional instrument used in Himachal Pradesh on special occasions like worship of Deities, festivals, marriages etc. This instrument is



made of two brass and copper metal curves. The instrument consists of two parts, which are joined together. Both parts are of the shape of the English alphabet 'C'. One part is thicker and broader than other part. Both the parts are joined in such a way that the shape looks like the alphabet 'S'. The player blows *Ransingha* with great force by his mouth, which enables it to bring out a sound through the narrower and thinner end by holding it in the air. Only one or two notes can be obtained through this instrument.

- ***Karnal***: The word *Karnal* is made up of two words, Kar+Nal. *Kar* means 'hand' and *Nal* means 'Pipe'. *Karnal* is a long trumpet, made in two parts. Both parts are attached in the middle while playing. Two parts of *Karnal* are a mouth piece and an open conical bell. It is held diagonally by both hands, and blown through the mouth piece. *Karnal* is used in folk music, temple services and processions. Its length is 5 to 6 feet. To play the *Karnal*, air is blown both inside and outside.
- ***Shehnai***: *Shehnai* instrument is also called the king of '*SushirVadya*'. This instrument is also known as *Shahney*. *Shah* mean King and *Nay* means Blow. *Shehnai* is popular as a folk instrument in Himachal Pradesh. In Kullu district *Shehnai* is called *Snaai*. *Shehnai* is made with Walnut, Shisham& Sandalwood. There are eight holes in the *Shehnai* at a distance of one inch each. *Shehnai* is played in religious and social ceremonies. *Shehnai* is essentially component in Folk Dance, *Natti*.
- ***Kahuli***: *Kahuli* is a five feel long copper made instrument which looks like *Karnal*. It is much narrow than *Karnal*. *Kahuli* is also a category of *SushirVadya*.
- ***Bhana***: *Bhana* is like a bronze plate which is played by wooden stick. *Bhana* is played in religious and social ceremonies.
- ***Kansal***: *Kansal* is the main musical instrument used in religious events. It consists of two brass bowls which are connected by thread which are played by striking each other. The college has two pairs of *Kansal* in the music dept.
- ***Guju***: *Guju* is similar to Damru which is covered with leather at both sides. It is also played with a wooden stick. The college has one *Guju* in the music dept.
- ***Dafal***: *Dafal* is an instrument like Dhol. The *Dafal* player is called *Dafali* in Kullu Valley. The college has two *Dafals* in the music department.

#### iv. Preservation of Traditional Costumes and Ornaments

The college is also preserving culture through traditional dresses of district Kullu which is a vital component of culture identity and heritage. Traditional clothes serves as a powerful expression of identity and embodies centuries old craftsmanship, techniques and material unique to a region. There is a collection of 15 *Pattu*, 15 *Chola*, 10 *Topi*, 10 *Kalgi*, 5 pair of *Pule*, 15 *Dhattu* and various traditional ornaments in the Music Department.

##### ➤ Traditional Costumes

- ***Pattu***: *Pattu*, a woollen attire adorned with various intricate designs and patterns is a traditional attire worn by women in district Kullu. The *Pattu* is also called *Chadru* in Outer *Saraj* of district Kullu.
- ***Chola***: *Chola* is a traditional men's attire, resembling a long *kurta* and *pajama*, usually made of wool. *Chola* is typically tied with a waistband (*Kamarband*) around the waist and is worn on various occasions.
- ***Topi/Kalgi*** is made of wool and it is typically embellished with ornaments brooch which is called *Kalgi*. In local dialect *Kalgi* is a traditional ornament.
- ***Pule***: *Pule* is a traditional footwear used in Kullu Valley. *Pule* are made of hemp thread and wool.
- ***Dhattu***: It is a scarf worn by women on their heads with traditional designs.

##### ➤ Traditional Ornaments

- ***Tumri***: *Tumri* is traditional waistband that is essential for wearing *pattu*. *Tumri* Belt is crafted from silver. In our college we have a collection of ten *Tumri*.
- ***Chandrhaar***: *Chandrhaar* is a traditional silver necklace adorned over *pattu* on various occasions. *Chandrhaar* enhances the beauty of *pattu* and showcases the cultural heritage of district Kullu. In our college we have a collection of five *Chandrhaar*.
- ***Bajuband***: *Bajuband* is worn by women on the arms along with *pattu* to enhance beauty and elegance. It is made by silver. In our college we have collection of five *Bajuband*.
- ***Chowki***: *Chowki* is made of gold worn by males in Kullu valley in various festivals and other social occasions. In our college we have collection of five *Chowki*.

- **Dora:** Dora is worn by female on the head in Kullu valley. It is made of silver. It is worn on various festivals and other social occasions. In our college we have collection of five *Doras*.
- v. **E-Newsletter:** The college has launched its e- newsletter *Campus Chronicle* which serves as a vital communication tool within the academic community. Its primary objectives include:
- **Informing the Campus Community:** The newsletter keeps students, faculty, and staff informed about important campus updates, events, and announcements such as exam schedules, academic deadlines, workshops, and extracurricular activities.
  - **Highlighting Achievements:** It provides a platform to celebrate the academic, athletic, and creative achievements of students, faculty, and the institution itself. This fosters a sense of pride and motivates others to excel.
  - **Promoting Engagement:** By advertising upcoming events, student club activities, and opportunities for involvement, the newsletter encourages campus members to actively participate in academic, social, and extracurricular activities.
  - **Strengthening Campus Community:** The newsletter fosters a sense of belonging and unity among the campus population by sharing stories, profiles, and updates that highlight the diversity and vibrancy of campus life.

## 5. Collaborations

### i. With peer educational/Research Institution

- MoU signed with Wisdom of Mind Institute, Sector 15 Hisar, Haryana

### ii. Other Government Bodies/Industry

- MoU signed with Focal Skill Development Pvt. Ltd. Zirakpur Punjab.

# **SELF ASSESSMENT REPORT**

## **CRITERION-VI**

### **Faculty Profile and Research Activities**

## **Criterion:6. Faculty Profile & Research Activities**

### **1. Teachers with Ph.D.**

There are two faculty members with Ph.D. in the institute. The percentage of teachers with Ph.D. is less 50 per cent.

- Dr. Sangeeta Negi was awarded Ph.D. in English by H.P.U. in 2017. The title of the thesis was “Exploring Lesbian Relationships in Selected Modern Indian Fiction.”
- Dr. Rajneesh Kumar was awarded Ph.D. in Economics by H.P.U. in 2023. The title of the thesis was “An Economics Analysis of Hydro Power in the Western Himalayas: Evidence from Tribal and Non-Tribal Regions of Himachal Pradesh.”

### **2. Teachers as Research Guides**

- Sh. Narender Paul , Department of Physics, guided one M. Phil Research.

### **3. No. of Orientation Programmes, Refresher Courses, Faculty Development Programme and Workshops of one week or more attaining by teacher’s (In last three year)**

More than 30 per cent of Faculty Members attended Orientation Programme, Refresher Programme, FDP and Workshop. The details are as follows:

#### **i. Orientation Programme**

##### **➤ Sh. Anil Kashyap**

- Attended seven days Orientation/ Induction Training Programme organised by Ramanujan College, University of Delhi.

##### **➤ Sh. Nirmal Singh**

- Attended Four-week Orientation Program from 15 Feb-16 March 2022 from Teaching Learning Centre, Ramanujam College, University of Delhi.
- Attended Seven Days Orientation Programme on NEP-2020 orientation and Sensitization Programmes organized by Malaviya Mission Teacher Training Centre, Himachal Pradesh University, Shimla from 06.06.2024 to 15.06.2024

##### **➤ Sh. Bhuvneshwar**

- Attended seven days Orientation/ Induction Training Programme organised by Ramanujan College, University of Dehli

➤ **Sh. Dhan Prakash**

- Attended Four Week Orientation Programme organised by Teaching Learning Centre, Ramanujan College, University of Delhi, from 21<sup>st</sup> February,, 2024 to 19<sup>th</sup> March, 2024.

➤ **Mrs. Seema**

- Attended seven days Orientation Programme on NEP-2020 orientation and Sensitization Programme organized by Malaviya Mission Teacher Training Centre, Himachal Pradesh University, Shimla from 06.06.2024 to 15.06.2024 .

➤ **Sh. Vijay Kumar**

- Completed the NEP 2020 Orientation Programme organized by Malaviya Mission Teacher Training Centre, Himachal Pradesh University, Shimla from 3<sup>rd</sup> July 2024 to 11<sup>th</sup> July 2024.

➤ **Sh. Rohit Katoch**

- Attended seven days Orientation/ Induction Training Programme from 31-07-2023 to 05-08-2023 organized by Government College of Teacher Education, Dharamshala.

➤ **Ms. Pumpy Ghamtta**

- Attended seven days Orientation Programme on NEP-2020, organized by Malaviya Mission Teacher Training Centre, Himachal Pradesh University, Shimla from 5<sup>th</sup> August 2024 to 14<sup>th</sup> August 2024.

➤ **Ms. Pushpa Guleria**

- Attended seven days Orientation Programme on NEP-2020, organized by Malaviya Mission Teacher Training Centre, Himachal Pradesh University, Shimla from 6<sup>th</sup> June 2024 to 15<sup>th</sup> June 2024.

➤ **Mrs. Radhika**

- Attended seven days Orientation Programme on NEP-2020, organized by Malaviya Mission Teacher Training Centre, Himachal Pradesh University, Shimla from 3<sup>rd</sup> July 2024 to 11<sup>th</sup> July 2024.

**ii. Refresher Courses**

➤ **Sh. Narender Paul**

- Managing online Classes and Co-creating MOOCS from 8<sup>th</sup> March – 22<sup>nd</sup> March, 2024, organized by Teaching Learning Centre, Ramanujan College, University of Delhi.

➤ **Dr. Sangeeta Negi**

- Two weeks online Interdisciplinary Refresher Course in advance research Methodology Organized by Teaching Learning Centre, Ramanujan College, University of Delhi w.e.f. 21.06.2022 to 05.07.2022.
- Two weeks online Refresher Course in English Organized by Teaching Learning, Ramanujan College, University of Delhi w.e.f. 02.01.2023 to 16.01.2023.

➤ **Sh. Anil Kashyap**

- Inter-Disciplinary Refresher Course in Managing online Classes and Co-creating MOOCs organized by Ramanujan College, University of Delhi.

➤ **Sh. Nirmal Singh**

- Attended Two-Week Inter-Disciplinary Refresher Course in “Advanced Research Methodology” from 22 April-06 May 2023 from Teaching Learning Centre Ramanujan College, University of Delhi.

**iii. Faculty Development Programme**

➤ **Sh. Narender Paul**

- NEP-2020 from 3<sup>rd</sup> to 9<sup>th</sup> October 2023, organized by Teaching Learning Centre, Ramanujan College, University of Delhi.

- Academic Writings and Research Methodology (Multidisciplinary) from 24<sup>th</sup> - 30<sup>th</sup> November 2023 organized by Govt. Degree College Ani at Haripur and Cape Comorin Trust, India.
  - On Empowering Education, Research and Publication in the Fast-Changing World: Challenges on Applying Cutting Edge Technology, Techniques and Methods from 11<sup>th</sup> -17<sup>th</sup> December 2023 organized by Faculty of Foreign Languages, University of Tirana et .al.
- **Dr. Sangeeta Negi**
- One Week FDP on National Education Policy organized by Teaching Learning Centre, Ramanujan College, University of Delhi w.e.f.02.10.2023to 09. 10.23.
  - One Week International FDP on Academic Writing and Research Methodology organized by Govt. Degree College, Ani, Haripur, District Kullu, H.P. from 24 - 30 November 2023 in collaboration with Cape Comorin Trust, India.
  - One Week International FDP on Empower Education Research and Publication in the Fast-Changing World: Challenges on Edge Technology, Techniques and Methods organized by Faculty of Foreign Languages, University of Tirana, Albania, Mindanao State University – Sule, Phillipines in Collaboration with Cape Comorin Trust from 1-17 December 2023.
- **Dr. Rajneesh Kumar**
- One Week International FDP on the topic “Academic Writing and Research Methodology (Multidisciplinary)” organized by Govt. Degree College Ani at Haripur Distt. Kullu and Cape Comorin Trust, India w.e.f 24<sup>th</sup> November, 2023 to 30 November, 2023.
- **Sh. Anil Kashyap**
- One Week International FDP on the topic “Academic Writing and Research Methodology (Multidisciplinary)” organized by Govt. Degree College Ani at Haripur Distt. Kullu and Cape Comorin Trust, India w.e.f 24<sup>th</sup> November, 2023 to 30 November, 2023.
- **Sh. Vinod Thakur**
- One Week International FDP on the topic “Academic Writing and Research Methodology (Multidisciplinary)” organized by Govt. Degree College Ani at



Haripur Distt. Kullu and Cape Comorin Trust, India w.e.f 24<sup>th</sup> November, 2023 to 30 November, 2023.

- One Week FDP on NEP 2020: A paradigm shift in Higher Education organized by Internal Quality Assurance Cell (IQAC) from 19-24<sup>th</sup> February, 2024.

➤ **Sh. Nirmal Singh**

- Attended one week Faculty Development Programme on Academic Writing and Research Methodology organised by Govt. Degree College, Ani in association with Cape Comorin Trust, India from 24 to 30 November 2023.

➤ **Sh. Ashok Kumar**

- Attended one week Faculty Development Programme on Academic Writing and Research Methodology organised by Govt. Degree College, Ani in association with Cape Comorin Trust, India from 24 to 30 November 2023.

➤ **Sh. Dhan Prakash**

- Attended one week Faculty Development Programme on Academic Writing and Research Methodology organised by Govt. Degree College, Ani in association with Cape Comorin Trust, India from 24 to 30 November 2023.

➤ **Sh. Bhuvneshwar**

- Attended one week Faculty Development Programme on Academic Writing and Research Methodology organised by Govt. Degree College, Ani in association with Cape Comorin Trust, India from 24 to 30 November 2023.

➤ **Mrs. Seema**

- Attended one week Faculty Development Programme on Academic Writing and Research Methodology organised by Govt. Degree College, Ani in association with Cape Comorin Trust, India from 24 to 30 November 2023.

➤ **Sh. Vijay Kumar**

- Attended International Faculty Development Programme on Academic Writing and Research Methodology organized by Government Degree College, Ani at Haripur, District Kullu(HP); India & Cape Comorin Trust, India from 24<sup>th</sup> to 30<sup>th</sup> November 2023.

➤ **Sh. Rohit Katoch**

- Attended one week Faculty Development Programme on Academic Writing and Research Methodology organised by Govt. Degree College, Ani in association with Cape Comorin Trust, India from 24 to 30 November 2023

➤ **Ms. Pumpy Ghamtta**

- Attended one week Faculty Development Programme on Academic Writing and Research Methodology organised by Govt. Degree College, Ani in association with Cape Comorin Trust, India from 24 to 30 November 2023.

➤ **Ms. Pushpa Guleria**

- Attended one week Faculty Development Programme on Academic Writing and Research Methodology organised by Govt. Degree College, Ani in association with Cape Comorin Trust, India from 24 to 30 November 2023 .

➤ **Mrs. Radhika**

- Attended one week Faculty Development Programme on Academic Writing and Research Methodology organised by Govt. Degree College, Ani in association with Cape Comorin Trust, India from 24 to 30 November 2023.

#### **iv. Workshops**

- **Sh. Narender Paul** attended Seven days National Virtual Workshop on Digital Education Future of Teaching -Learning: National Education Policy 2020 organized by Govt. Degree College, Ani at Haripur, Kullu in association with Pratibha Spandan Society, Shimla from 16-09-2024 to 22-09-2024.
- **Dr. Sangeeta Negi**, attended Seven days National Virtual Workshop on Digital Education Future of Teaching -Learning: National Education Policy 2020 organized by Govt. Degree College, Ani at Haripur, Kullu in association with Pratibha Spandan Society, Shimla from 16-09-2024 to 22-09-2024.
- **Dr. Rajneesh Kumar**, attended Seven days National Virtual Workshop on Digital Education Future of Teaching -Learning: National Education Policy 2020 organized by Govt. Degree College, Ani at Haripur, Kullu in association with Pratibha Spandan Society, Shimla from 16-09-2024 to 22-09-2024.

- **Sh. Anil Kashyap** attended Seven days National Virtual Workshop on Digital Education Future of Teaching -Learning: National Education Policy 2020 organized by Govt. Degree College, Ani at Haripur, Kullu in association with Pratibha Spandan Society, Shimla from 16-09-2024 to 22-09-2024.
- **Sh. Vinod Thakur** attended Seven days National Virtual Workshop on Digital Education Future of Teaching -Learning: National Education Policy 2020 organized by Govt. Degree College, Ani at Haripur, Kullu in association with Pratibha Spandan Society, Shimla from 16-09-2024 to 22-09-2024.
- **Sh. Nirmal Singh** attended Seven days National Virtual Workshop on Digital Education Future of Teaching -Learning: National Education Policy 2020 organized by Govt. Degree College, Ani at Haripur, Kullu in association with Pratibha Spandan Society, Shimla from 16-09-2024 to 22-09-2024.
- **Sh. Ashok Kumar** attended Seven days National Virtual Workshop on Digital Education Future of Teaching -Learning: National Education Policy 2020 organized by Govt. Degree College, Ani at Haripur, Kullu in association with Pratibha Spandan Society, Shimla from 16-09-2024 to 22-09-2024.
- **Sh. Bhuvneshwar** attended Seven days National Virtual Workshop on Digital Education Future of Teaching -Learning: National Education Policy 2020 organized by Govt. Degree College, Ani at Haripur, Kullu in association with Pratibha Spandan Society, Shimla from 16-09-2024 to 22-09-2024.
- **Sh. Vijay Kumar** attended Seven days National Virtual Workshop on Digital Education Future of Teaching -Learning: National Education Policy 2020 organized by Govt. Degree College, Ani at Haripur, Kullu in association with Pratibha Spandan Society, Shimla from 16-09-2024 to 22-09-2024.
- **Ms. Pumpy Ghamtta** attended Seven days National Virtual Workshop on Digital Education Future of Teaching -Learning: National Education Policy 2020 organized by Govt. Degree College, Ani at Haripur, Kullu in association with Pratibha Spandan Society, Shimla from 16-09-2024 to 22-09-2024.
- **Ms. Pushpa Guleria** attended Seven days National Virtual Workshop on Digital Education Future of Teaching -Learning: National Education Policy 2020 organized

by Govt. Degree College, Ani at Haripur, Kullu in association with Pratibha Spandan Society, Shimla from 16-09-2024 to 22-09-2024.

**4. Projects/Patents/Fellowships/Associateships: Nil**

**5. No. of Paper presented in Conferences/Seminars/Symposium (In last 3 Years)**

**i. International Conferences**

➤ **Sh. Narender Paul**

- Presented a paper, “Future of Students and Small Rural Colleges under NEP 2020”, in International Conference on G-20: Issues and Challenges organized by Vidya Vikas Mandal’s Arts and Commerce College, Akkealleuwa, Maharashtra from 20<sup>th</sup> to 21<sup>st</sup> October 2023.
- Presented a paper, “Revolutionizing Life sciences: Key Contribution in Nano technology, Instrumentation and Biophysics”, in International Conference on Communicating Health, Happiness and Longevity for Sustainable Growth organized by GDC, Ani, HP, ICFRE- Himalayan Forest Research of Institute H.P. Shimla from 2<sup>nd</sup> to 4<sup>th</sup> December, 2023.
- Presented a paper, “Challenges in the Sustainable Development”, in International Conference on Development in Mountains: Issues, Challenges and Solutions organized by Govt. Degree College, Darlaghat, District Solan, HP from 11<sup>th</sup> to 12<sup>th</sup> December 2023.
- Presented a paper, “Carbon Nanotubes and solar Canals: The Future of Green Energy”, in International Conference on Green Energy for a Sustainable Future: Innovations, Policies and Global Collaborations organised by DAV college, Kangra Himachal Pradesh from 21<sup>st</sup> to 23<sup>rd</sup> March 2024.
- Presented a paper, “Impact of Spirituality in the Age of Artificial Intelligence”, in International Conference on Towards a Global and Multidisciplinary understanding of Spirituality and Science in Contemporary World organized by Govt. Degree College, Mandi and Pratibha Sapandan Society, Shimla from 23 to 24<sup>th</sup> February 2024.

➤ **Dr. Sangeeta Negi**

- Presented a paper, “Cultivating Emotional Intelligence to a Happy, Healthy and Stress-Free Life”, in International Conference on Communicating Health, Happiness and Longevity for Sustainable Growth organized by GDC, Ani, H.P., ICFRE-Himalayan Forest Research of Institute H.P. Shimla from 2<sup>nd</sup> to 4<sup>th</sup> December, 2023.
- Presented a paper, “Challenges in the Sustainable Mountain Development: A Global Priority”, in Third SSHP International Conference on Development in Mountains: Issues: Challenges and Solutions organised by Govt. Degree College, Darlaghat, HP from 11<sup>th</sup> to 12<sup>th</sup> December 2023.
- Presented a paper, “Queer Subculture: A Study of Lesbian Representation in Kamala Das’s *The Sandal Tree*”, International Conference on Cultural Studies organized by Department Of English, JPM Arts and Science College Labbakkada, Iduki, Kerela in collaboration with Cape Comorin Trust India from 27<sup>th</sup> to 28<sup>th</sup> January 2024.
- Presented a paper, “Displacement of Self Culture Conflict in the Selected Poems of Imtiaz Dharkar and Chitra Devakaruni Banerjee”, in two days International Conference on Diasporic Literature organized by the Department of English, St. Joseph College Moolamattam, Arakkulam, Iduuki, Kerela in association with Harvest an International Journal Multidisciplinary and Multilingual Research Journal from 30<sup>th</sup> to 31<sup>st</sup> August 2024.

➤ **Dr. Rajneesh Kumar**

- Presented a paper, “Economic Elixir: Financial Stability as a Catalyst for Longevity”, International Conference on Communicating Health, Happiness & Longevity for Sustainable Growth organized by GC Ani, Kullu and ICFRI-HFRI Shimla HP from 2<sup>nd</sup> to 4<sup>th</sup> December 2023.

➤ **Sh. Anil Kashyap**

- Presented a paper, “Mathematical Perspectives on Well-Being: Insights from Eminent Mathematician”, in International Conference on Communicating Health, Happiness & Longevity for Sustainable Growth organized by GC Ani, Kullu and ICFRI-HFRI Shimla HP from 2<sup>nd</sup> to 4<sup>th</sup> December 2023.

➤ **Sh. Vinod Kumar**

- Presented a paper, “Integrative Longevity: Harmonizing Vedic Insights with Contemporary Science”, in International Conference on Communicating Health, Happiness & Longevity for Sustainable Growth organized by GC Ani, Kullu and ICFRI-HFRI Shimla HP from 2<sup>nd</sup> to 4<sup>th</sup> December 2023.

➤ **Sh. Nirmal Singh**

- Presented a paper, “Kulluvi Lok Jeevan eum Lok Sahitya Meain Paryavarn Chinatn ki Avdharna”, in International Conference on Communicating Health, Happiness & Longevity for Sustainable Growth organized by GC Ani, Kullu and ICFRI-HFRI Shimla HP from 2<sup>nd</sup> to 4<sup>th</sup> December 2023.

➤ **Sh. Ashok Kumar**

- Presented a paper, “Psychological Impact of Music on Health and Happiness: A Case Study of Tehsil Ani in District Kullu”, in International Conference on Communicating Health, Happiness & Longevity for Sustainable Growth organized by GC Ani, Kullu and ICFRI-HFRI Shimla HP from 2<sup>nd</sup> to 4<sup>th</sup> December 2023.
- Presented a Paper, “Exploring Spirituality in the Folk Song of Distt. Kullu”, in 5<sup>th</sup> Paramhansa Yogananda International Conference on Towards a Global and Multidisciplinary Understanding of Spirituality and Science in Contemporary World organized by Deptt. of Music, Vallabh Government College, Mandi, Himachal Pradesh in association with Pratibha Spandan Society, Shimla from 23<sup>rd</sup> to 24<sup>th</sup> February 2024.

➤ **Sh. Dhan Prakash**

- Presented a paper, “Impact of Financial Freedom on Well-being of Human Life : A Study of Employees and Students of Govt. Degree College, Himachal Pradesh”, in International Conference on Communicating Health, Happiness & Longevity for Sustainable Growth organized by GC Ani, Kullu and ICFRI-HFRI Shimla HP from 2<sup>nd</sup> to 4<sup>th</sup> December 2023.

➤ **Sh. Bhuvneshwar**

- Presented a paper, “From Scriptures to Science: Unveiling Sanskrit’s Ancient Longevity Secrets from Modern Well-Being,” in International Conference on Communicating Health, Happiness & Longevity for Sustainable Growth organized by GC Ani, Kullu and ICFRI-HFRI Shimla HP from 2<sup>nd</sup> to 4<sup>th</sup> December 2023.

➤ **Ms. Seema**

- Presented a paper, “Exploring the Impact of Social Dynamics on Mental Well-being in Contemporary Society”, in International Conference on Communicating Health, Happiness & Longevity for Sustainable Growth organized by GC Ani, Kullu and ICFRI-HFRI Shimla HP from 2<sup>nd</sup> to 4<sup>th</sup> December 2023.

➤ **Sh. Vijay Kumar**

- Presented a Paper, “Utilizing Nanotechnology for the Development of High-Sensitivity Sensors for Detecting Adulteration in Food Products”, in International Conference on Communicating Health, Happiness & Longevity for Sustainable Growth organized by GC Ani, Kullu and ICFRI-HFRI Shimla HP from 2<sup>nd</sup> to 4<sup>th</sup> December 2023.

➤ **Sh. Sanjay Dutta**

- Presented a paper, “Lok sangeet avm Janranjan”, in International Conference on Communicating Health, Happiness & Longevity for Sustainable Growth organized by GC Ani, Kullu and ICFRI-HFRI Shimla HP from 2<sup>nd</sup> to 4<sup>th</sup> December 2023.

➤ **Sh. Rohit Katoch**

- Presented a paper, “Economic Elixir: Financial Stability as a Catalyst for Longevity,” in International Conference on Communicating Health, Happiness & Longevity for Sustainable Growth organized by GC Ani, Kullu and ICFRI-HFRI Shimla HP from 2<sup>nd</sup> to 4<sup>th</sup> December 2023.

➤ **Ms. Pumpy Ghamtta**

- Presented a paper, “Harmonious Development of Life through Yogic Practice,” in International Conference on Communicating Health, Happiness & Longevity for SAR (2024-25) Government Degree College Ani at Haripur, Distt. Kullu, H.P.

Sustainable Growth organized by GC Ani, Kullu and ICFRI-HFRI Shimla HP from 2<sup>nd</sup> to 4<sup>th</sup> December 2023.

➤ **Ms. Pushpa Guleria**

- Presented a paper, “Soilless System for Sustainable Farming for Future”, in International Conference on Communicating Health, Happiness & Longevity for Sustainable Growth organized by GC Ani, Kullu and ICFRI-HFRI Shimla HP from 2<sup>nd</sup> to 4<sup>th</sup> December 2023.
- Presented a paper, “Hydroponics: A Revolutionary technology for Sustainable Approach towards cultivation of Plants”, in 5<sup>th</sup> Paramhansa Yogananda International Conference on Towards a Global and Multidisciplinary Understanding of Spirituality and Science in Contemporary World organized by Dept. of Music, Vallabh Government College, Mandi, Himachal Pradesh in association with Pratibha Spandan Society, Shimla from 23-24 February 2024.

➤ **Ms. Radhika**

- Presented a Paper, “Role of Trade and Commerce in Enriching Tribal Women’s Health and Wellness”, in International Conference on Communicating Health, Happiness & Longevity for Sustainable Growth organized by GC Ani, Kullu and ICFRI-HFRI Shimla HP from 2<sup>nd</sup> to 4<sup>th</sup> December 2023.

**ii. International Seminars**

➤ **Sh. Narender Paul**

- International Seminar on Issues and Advancement in the Contemporary World from 3 to 5<sup>th</sup> June 2024. Paper Titled: Climate Change-A major Global Threat.

**iii. National Seminars**

➤ **Sh. Narender Paul**

- Presented a paper titled “Towards Sustainable Energy: A Systematic review of Renewable Energy Sources and Technologies” in National Seminar on Harmony in Action: Bridging Education, Culture, Literature and Commerce for Sustainable



Energy and Stewardship organized by Department of Commerce, Centre of Excellence, G.D.C., Sanjauli, H.P. from 28<sup>th</sup>-29<sup>th</sup> December 2023.

➤ **Dr. Sangeeta Negi**

- Presented a paper titled “Ecocriticism: A Study of Environmental Issues in Amitav Ghosh’s The Hungry Tide” in National Seminar on Harmony in Action: Bridging Education, Culture, Literature and Commerce for Sustainable Energy and Environmental Stewardship from 28-29 December, 2023.

➤ **Dr. Rajneesh Kumar**

- Presented a paper titled “Women Empowerment through Panchayati Raj Institutions in Rural area of Himachal Pradesh: A Case Study of District Shimla and Kullu District in **National Seminar** on Perspectives of Multidisciplinary Research on 25<sup>th</sup> November, 2023.

➤ **Sh. Nirmal Singh**

- Presented a paper titled “Vartaman Shiksha Padati me social media ki Bhumika” in National Seminar on Digital India: Concept and Implications, organised by Centre of Excellence Shimla, w.e.f. 23<sup>rd</sup> to 24<sup>th</sup> December, 2022.
- Presented a paper titled “Kullu janpad ke Dwara Kardu Devi Devtaon ke Aitihashik avam Sanskrit Prishthbhumi (Lok Geeton avam Lok Gathaon ke Sandharv me)” in an International Seminar jointly organized by Govt. College, Ani, Kullu, Kalp Foundation, Mandi & Pratibha Spandan Society, Shimla, w.e.f. 29<sup>th</sup> – 30<sup>th</sup> October, 2022.
- Presented a paper on the topic “Samkaleen Pariprekshy Mein Lok Sahitya Ki Upadeyta” in National Seminar organised by Centre of Excellence Sanjauli on dated 15<sup>th</sup> March, 2023.

➤ **Sh. Vijay Kumar**

- Paper presentation in National Conference organized by Govt. College Sanjauli titled “Advancement and Innovations in Converting Biomass into Carbon Nano systems: Synthesis, Applications and Future Challenges: A Comprehensive Review”, from 28<sup>th</sup> – 29<sup>th</sup> December, 2023.
- Paper presentation in National Conference on “Innovations and Advances in Sciences

(NCIAS-2024)”, titled “Review on synthesis of Metal-Organic Frameworks (MOFs) and their applications” organized by School of Basic and Applied Sciences, Maharaja Agrasen University, Baddi, (H.P.) India from 9<sup>th</sup> to 10<sup>th</sup> May, 2024.

- Paper presentation in National Conference on “Innovative Trends in Science and Engineering” organised by School of Basic and Applied Science and Engineering and Technology, Career Point University, Hamirpur, (H.P.) India from 20<sup>th</sup> to 21<sup>st</sup> May, 2024, titled “Solid Waste-Derived carbon nanomaterial: Synthesis, Properties and Applications”.

## 6. Seminar, Workshop, Conference and Training organized by the Institution

### i. International Level

- **FDP:** One week Faculty Development Program on Academic Writing and Research Methodology was organised by Govt. Degree College, Ani in association with Cape Comorin Trust, India from 24<sup>th</sup> to 30<sup>th</sup> November 2023.
- **Conference:** International Conference on Communicating Health, Happiness & Longevity for Sustainable Growth was organized by Govt. Degree. College, Ani, Kullu in collaboration with ICFRI-HFRI Shimla HP from 2<sup>nd</sup> to 4<sup>th</sup> December 2023.

### ii. National Level

- **Workshop:** A Seven day National Virtual Workshop on Digital Education Future of Teaching -Learning (National Education Policy 2020) was organized by Govt. Degree College, Ani at Haripur, Kullu in association with Pratibha Spandan Society, Shimla from 16-09-2024 to 22-09-2024.

### iii. State Level: Nil

## 7. No. of Paper Published

### i. UGC Care List Journals

#### ➤ Sh. Narender Paul

- AI Transforming Education: A Comprehensive Analysis of its Application in Implementing NEP-2020 by Rajender Ahirrao and Narender Paul, published in International Journal of Advanced and Innovative Research. ISSN: 2394-7780 (Vol. II, issue 2(VIII) April June 2024 Page 82-85).

- Future of Students and Small Rural Colleges Under NEP-2020 by Rajender Ahirrao and Narender Paul, published in Sanshodhan, Maharashtra. December 2023 UGC care list ISSN: 2394-5990 Page 247-256.
  - NEP-2020: A Critical Analysis of its Impact on Higher Education in Maharashtra by Rajender Ahirrao and Narender Paul, published by Xpress Publishing, Maharashtra, India. ISBN: 9798894151946, Page 18-34.
- **Dr. Sangeeta Negi**
- Mridula Koshy's The Large Girl: A Distinct Self by Dr. Sangeeta Negi and Dr. Anita Sharma in Creative Launcher, An International Peer Reviewed, refereed E-Journal. UGC Approved Sr. no. 62952 .ISSN 2455-6580.
- **Dr. Rajneesh Kumar**
- “Issues in Hydro Power Generation: Review Based Evidence” published in “Sutra” a Journal of Social Sciences, HP University, Shimla, Vol. 1, No. 1, 2021.
- **Sh. Dhan Prakash**
- “A study of saving and investment pattern of apple producers with special reference to Distt. Kullu Himachal Pradesh” in International Journal of Commerce and Management. ISSN: 2455-1627, Volume7, Issue 6, 2021, Page No. 21-24.
  - “Saving and investment pattern of women investors in Himachal Pradesh” in International Journal of Commerce and Management Research. ISSN: 2455-1627, Volume 8, Issue 1, 2022, Page No. 4-8.

**ii. Non-UGC Care List Journals: Nil**

**8. Teachers' Special Innovative Ideas**

The faculty members are always taking initiative to adopt Innovative ideas for engaging students in learning and enhancing their critical thinking and foster learning. Some Innovative ideas which will be incorporated to make teaching learning effective are as follows:

- **Flipped Classroom:** Video lectures will be provided on fundamental concepts to study at home to use class time for discussion and problem solving.
- **Collaborative Learning:** Students engaged in collaborative learning capitalize on one another's resources and skills asking like one another for information, evaluating one another ideas, monitoring one another's work.
- **Project- Based Learning:** Project based learning is an effective teaching method that encourages students to actively engage in real world problem-solving.
- **Cooperative Learning:** Classroom is divided into groups of 3-6 members, where each students' have a designated responsibility. Members of the group need to fulfil their respective duties to achieve the objective given to the group.
- **Science Fair Projects:** Students will be given exposure to Science fair projects which allow students to perform experiments and develop a spirit of competition.
- **Field Trips:** Field trips to museums or parks will be arranged to help students better understand topics. Virtual field trips can also be used to explain difficult topics.
- **Virtual Labs:** Virtual labs can help students explore concepts and conduct online experiments.
- **Collaborative Fiction Writing:** Student's will be divided into groups to create a collaborative story, adding twists and turns, which help them in understanding narrative structures while promoting team work.
- **Escape Room Activities:** In this method students can solve riddles based on grammar rules, vocabulary or plot elements of stories, they have read.
- **Writing Workshops:** It gives students an opportunity to experiment with different styles, forms, and genres in a supportive environment.

## 9. No. of Books Published/Chapter in Books

### i. No. of Books Published

#### ➤ Sh. Narender Paul

- Solid State Physics (H.P.U./S.P.U.) ISBN: 978-93-91826-01-7, published by R.D. Publications, Jalandhar.
- Electricity and Magnetism (NEP-2020 syllabus), by R.K.Ahirrao, Vijay Pawar & Narender Paul ISBN: 978-93-5747-994-3 IIP Iterative International Publishers, Karnatka.

- Practical Physics (NEP-2020) by Dr. Rajendra kumar Ahirrao and Narender Paul ISBN: 978-93-95605-33-5. Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon.

## ii. Chapter in Books

### ➤ Dr. Sangeeta Negi

- Published a chapter “Manju Kapur’s *A Married Woman: A Situational lesbianism*,” in a book *Gender Studies: Fragmentation and Formation* edited by Dr. Shamenaz Bano and Dr. S.A.R. Abidi. ISBN 978-81-935803-3-2

### ➤ Sh. Vinod Kumar

- Published a chapter, “Forest Land Encroachment and Politics: A Question of Environmental and Livelihood Sustainability,” in the book *Rethinking Himalaya its Scope and Protection*. ISBN: 978-93-5472-713-9

### ➤ Sh. Nirmal Singh

- Published a chapter “S.R. Harnot ki Kahaniya me NayiiSadhikeDaliyaSarokain the book *Rachnakaro ki Sugandharmirakta*. ISBN: 978-93-89896-69.
- Published a chapter, “Kullu Janpadiya Bharhm Samaj Kashetr Ke Lok Sahitya me Pujeet Devi-Devta,” in *Lokmangal Ka Sahitya: Lok Sahitya*. ISBN: 978-81-952511-9-3.
- Published a chapter, “Hindi Sahitya ki Bhagti kalin Kavita ka Saagitik Paksh,” in *Mahyakalin Hindi Sahitya* Edited by Dr. Ghanshyam Bharti, Dr. Okendra, Dr. Seema Singh. ISBN: 978-93-5782-886-4.
- Published a chapter “Bharatiy Sanskrit and Hindi Sahitya,” in *Bharatiya Itihas: Sahitya Evam Sanskrit* edited by Okendra, Dr. Balak Ram Bhandri, Dr. Geeta. ISBN: 978-93-5890-929-6.
- Published a chapter, “Kullu Janpad Ke Thara Kardu Devi-Devtayo ki Itihasik and Sanskritic Prishat Bhumi,” in *Environment & India Folk Culture During Covid-19 Pandemic*. ISBN: 978-93-93010-34-6.

### ➤ Sh. Ashok Kumar

- Published a chapter, “Kullu Janpad ke Sbhramh Siraj Kashtar ka Shivaratri Parv or Gaayan Padti, in *Environment & India Folk Culture During Covid-19 Pandemic*. ISBN: 978-93-93010-34-6.

## **10. Teachers Academic and Extension Activities**

### **i. Resource Person**

#### **➤ Sh. Vijay Kumar**

- Invited as a Resource Person on National Space Day-2024 organized by Himalayan Model Senior Secondary School, Anni (District Kullu) on 23<sup>rd</sup> December 2024.
- Invited as a Resource Person for Scientific Project Report held during State Level HP Children's Science Congress-2023 organized by Himachal Pradesh Council for Science, Technology and Environment (HIMCOSTE) in collaboration with Department of Education, Himachal Pradesh and Department of Science and Technology, Govt. of India from 14<sup>th</sup> to 17<sup>th</sup> December 2023.

### **ii. Member of Board of Studies / Subject experts etc.**

#### **➤ Dr. Rajneesh Kumar**

- Attended a two-day meeting for the curriculum and credit framework of Under Graduate Classes (CCFUGC) under National Education Policy NEP 4 Years at the Department of Economics, P.G. Centre, H.P. University (29<sup>th</sup> April to 30<sup>th</sup> April, 2024).

## **11. Awards by recognised and reputed organisations: Nil**

# **SELF ASSESSMENT REPORT**

## **CRITERION-VII**

### **Miscellaneous**

## **Criterion: 7. (Miscellaneous)**

### **1. Any other important information or initiative not covered above e.g. Institution Incubation Centre, R&D cum Innovation Centre, B. Voc., Self Finance Courses, Add On Courses, Internship, OJT, Green Audit, Academic Audit**

#### **i. R&D cum Innovation Centre**

The college has established a Centre for Multidisciplinary Research and Innovation under College Research Centre to promote research activities and innovation. The objective of this practice is to promote research in various disciplines with a focus especially on preserving and exploring local folk literature, culture, tradition, oral histories, ethnographic studies, language preservation. This research centre plays an important role in promoting research activities and provides opportunities for research scholars. The college staff and locals of the area have donated their books, manuscripts on Culture, Folk Literature, History, Environment etc. A book bank will also be associated with this research centre.

#### **Objectives**

- To promote research activities and innovation in the college
- To preserve manuscripts related to Folk Literature, Culture & History of the local area.
- To preserve Research Resources and Provide Research Support to Faculty, Researchers and students.
- To promote collaboration among researchers from various disciplines. This interdisciplinary collaboration will strengthen the research and innovation.
- The research centre will offer researchers to network with conferences, seminars workshops and participate in academic events.

#### **ii. Green Audit**

The college has conducted its green audit to review eco friendly -practices and policies adopted by the college. The main component of audit includes: energy consumption patterns, identify energy wastage, assess water conservation method, waste management, air quality within and around the college, evaluates green cover, initiative



to raise awareness. The audit helped in identifying areas where environmental improvements can be made.

### **iii. Academic Audit**

The Academic Report of our college is a systematic review and evaluation of academic progress, programs and outcomes to ensure quality and continuous improvement. It was conducted to assess whether academic goals were being met and how the processes aligned with the institution mission. The audit comprised of Curriculum Review, Teaching- Learning Process, Assessment and Evaluation, Infrastructure Resources, Student Support Services, Research innovation, compliance with Policies and Standards, Feedback Mechanism and Continuous Improvement.

#### **2. Spot evaluation of Institution by officers from the Directorate of Higher Education/representative of the Directorate of Higher Education**

- In the session 2023-24, there was no spot evaluation conducted by Directorate of Higher education.

#### **3. AG Audit**

- The correspondence has been initiated by the college for AG Audit.

#### **4. Local Audit**

- The college has settled an audit of N.S.S. for the session 2023-24 so far and the process of other audits has been initiated.

#### **5. Timeline adhered to in filing reply of Court Cases/RTI Applications/Public Grievances**

All the court cases and RTIs are promptly replied. The details are as follows:

- On 21<sup>st</sup> March 2023, an RTI for self finance fund was received and replied on 23<sup>rd</sup> March 2023.
- On 16<sup>th</sup> May, 2023, an RTI for the post of Librarian and Assistant Librarian was received and replied on 18<sup>th</sup> May 2023.
- On 4<sup>th</sup> March 2023, an RTI for the post of JLA, SLA was received and replied on 6<sup>th</sup> March, 2023.

- On 13<sup>th</sup> June 2024, an RTI for the appointment through PTA was received and replied on the same day.
- On 9<sup>th</sup> August 2024, an RTI for the vacant post of Librarian and Assistant Librarian was received and replied on 13<sup>th</sup> August, 2024.

## 6. **Speakers on various themes relevant to holistic development of students**

For the holistic development of the students, speakers on various themes were invited to impart knowledge and guidance to the students. The details are as follows:

- On 30<sup>th</sup> September 2023, International Translation Day was celebrated by English Literary Society of the college to recognize the importance of translation in fostering communication and understanding across diverse cultures and languages. Sh. Shyamanand, Lecturer in English was the resource person of the event who delivered a lecture on the theme, "Translation Unveils the Many Faces of Humanity," and highlighted the role of translation in uncovering and sharing diverse cultural identities.
- The Career Counselling and Placement Cell of the college organized a one-day "Career Awareness Camp" on November 16, 2023. The Resource Person, Dr Brijesh Singh Chauhan, a retired Associate Professor from the Higher Education, H.P. provided insights into various career options available across different fields, with a special focus on emerging industries and the importance of skill development. He also discussed the importance of higher education, internships, and networking in building a successful career. The practical advice on how to approach the job market, prepare for interviews, and develop soft skills was shared with the students. The session included an interactive session where students were given the opportunity to seek personalized guidance on their career goals.
- On 23<sup>rd</sup> November 2023, the Women Cell of the college organised a lecture on Health and Nutrition of girls along with a Health Check up by Health Educator and Community Health workers for girl students. C.D.P.O., Anni, Sh. Inder Singh Garg, the resource person of the event enlightened the girls about the importance of maintaining good health and hygiene by providing a comprehensive overview of the physical, mental, and emotional health needs of girls, especially during adolescence.
- The NSS unit organized an academic session on "Career Counselling" on 26<sup>th</sup> December 2024 for the students. The Resource Person, Sh. Prateek Thakur, Naib SAR (2024-25) Government Degree College Ani at Haripur, Distt. Kullu, H.P. 98

*Tehsildar* provided students with valuable guidance on selecting the right career paths, highlighting the importance of self-awareness, skills development and market trends. He discussed various career opportunities across different sectors and stressed the importance of internships and continuous learning.

- On December 27 2023, during the NSS Special Camp, the NSS unit organized an academic session for NSS Volunteers on “Awareness about Drug Addiction”. Sh. Panchhi Lal, SHO, Police Station Anni was the resource person for this session. He discussed the causes, effects and dangers of drug addiction, emphasizing the physical, mental, and social consequences. He provided valuable insights into recognizing early signs of addiction and the importance of seeking timely help. The session also covered preventive measures, rehabilitation options and ways to support individuals struggling with addiction.
- The NSS unit of the college organized an academic session on “Awareness about Law and Order” on 28<sup>th</sup> December 2023 during the NSS Special Camp. The session was conducted by Sh. Sunil Miyan, an Advocate. He discussed the significance of law and order in maintaining a peaceful society and the role of citizens in upholding it. He provided insights into basic legal rights, the importance of knowing the law, and the responsibilities individuals have towards maintaining order. He also highlighted the role of law enforcement agencies and how the community can collaborate with them to prevent crime and promote safety.
- On 30<sup>th</sup> December 2023, the NSS unit organized an academic session on “Awareness about Cyber Crime” during the NSS Special Camp. The Resource Person for the session was Sh. Sunil Kumar, Sub-Inspector. He highlighted the growing threat of cybercrime in today's digital world, explaining different types of cybercrimes such as hacking, phishing, identity theft and online fraud. He provided practical tips on how individuals can protect themselves online, including securing personal information, using strong passwords, and being cautious on social media.
- On December 31, 2023, the NSS unit organized an academic session on the “Importance of Yoga in Our Life” as part of the NSS Special Camp. The session was conducted by Mr. Shayamanand, PGT English, GGSSS Anni. The Resource Person discussed the physical, mental, and spiritual benefits of practicing yoga regularly. He explained how yoga helps in maintaining physical fitness, reducing stress, improving

concentration, and fostering inner peace. He also highlighted the role of yoga in building a healthy lifestyle and its effectiveness in preventing various ailments.

- On 12th March 2024, International Women's Day was celebrated to honour the achievements and contributions of our girl students, as well as to raise awareness of gender equality and women's rights. A lecture was arranged on Women Empowerment by Women Cell. The resource person, Ms. Sushma, Advocate, Sub Divisional Court, Ani, not only shared her knowledge with the students but also interacted with them and satisfied their queries.
- On 26th July 2024, a lecture was organised by Career Counseling and Placement cell on Career Opportunities in Corporate sectors. The Resource person, Dr. Mahavir Singh, Professor, Department of Physics, HP University Shimla highlighted various career paths available within the sector and offered practical advice to the attendees on how to navigate their career journeys.
- A lecture on Health and Mensural Hygiene was organized by Women Cell for the girl students on 30<sup>th</sup> August 2024. The Resource person, Dr. Saroj Thakur, CHC, *Dalash* emphasized the need for education and proper practices to ensure the well-being of girls, especially during their formative years. The lecture openly addressed the social stigma and taboos associated with menstruation and hygiene.
- The NSS unit of the college organized an academic session under its regular activities on the topic "Analysis of Union Budget 2024-25" on 31<sup>st</sup> August 2024. The Resource Person for the session was Dr. Rajneesh Kumar, Assistant Professor (Economics), GDC, Ani at Haripur (HP). He provided a comprehensive overview of the process involved in the formation of the Union Budget, explaining the key stages such as budget proposals, government revenue generation and allocation of funds. He also discussed the economic and social considerations taken into account during budget formulation. The second part of the session focused on an in-depth analysis of the Union Budget 2024-25. Resource Person highlighted the key sectors receiving budgetary allocations, major policy changes, and their potential impact on the economy. He also encouraged a critical discussion on the budget's focus areas, including infrastructure, education, healthcare, and fiscal responsibility.
- On 24<sup>th</sup> September 2024, Anti-Cyber Crime Committee in association with Old Student Association organized a lecture on Cyber Crime and Cyber Safety on to

educate the students and staff about the growing threat of cybercrime and ways to stay safe in the digital world. The resource person of the event, Sh. Sunil Kumar, Sub-Inspector, Police Station Amb, district Una highlighted the increasing prevalence of cybercrime, including hacking, identity theft, phishing, and ransom ware attacks. In this lecture a vast array of tools and techniques were shared that can help secure our digital presence.

**7. Skill Development Training (At least 20 per cent students benefitted)**

- Yes, more than 20 per cent students were benefitted by Skill Development Training/Course organised by Focal Skill Development, Zirakpur Punjab in collaboration with Govt. Degree College Ani at Haripur.