

DEPARTMENT OF HISTORY

Sr.No	Course/Paper	Learning Outcomes
1	<ol style="list-style-type: none"> 1. History of India from the Earliest Times up to 300 CE 2. 2. History of India from c. 300 to 1206. 	<ol style="list-style-type: none"> 1. Students point out strengths and weaknesses of a historical argument with special reference to ancient Indian history. 2. Students understand the historical contexts of different historical interpretations of ancient Indian history. 3. Students compare, contrast, and explain differences between historical accounts related to ancient Indian history.
2	<ol style="list-style-type: none"> 1. History of India from c. 1206 to 1707 4. 2. History of India from 1707 to 19502. 3. Historical Tourism: Theory and Practice 4. An Introduction to Archaeology 	<ol style="list-style-type: none"> 4. Students will be able to demonstrate broad knowledge of medieval historical events of India history and their significance. 5. Students will be able to explain and critique the historical schools of thought that have shaped scholarly understanding of India history. 6. Research Skills. Students will acquire basic historical research skills, including (as appropriate) the effective use of libraries, archives, and databases with special reference to Historical Tourism. 7. Communication Skills. Students will learn to organize and express their thoughts clearly and coherently both in writing and orally. 8. Writing and Intellectual Integration. Students should demonstrate their mastery of the knowledge and skills involved in historical practice by conceptualizing and executing a significant piece of original research with special reference to Historical Tourism Archaeology.
3	<ol style="list-style-type: none"> 1. Modern and Contemporary world history-1(1870-1919) 2. Modern and Contemporary world history-2(1919-1991) 3. Indian History and culture 4. Introduction to Indian art. 5. social religious reforms movements in India (19th and 20th century) 6. History of Himachal Pradesh (1815-1972) 	<ol style="list-style-type: none"> 9. Demonstrate a significant degree of knowledge about World history through completion of a broad selection of courses in history. 10. Student will be able to formulate basis of modern India through different concepts like modernity, Rule of Law etc. 11. Students will be able to analyze the process of rise modern India and its foundation made by Social reformer and freedom fighters. 12. Students will be able to categorize different school of thoughts about Modern India history. 13. Students will be able to analyze social background of Indian Nationalism 14. Students describe how historical actors are differently affected by their ethnicity, race, class, and language in India. 15. Students demonstrate how political, economic, and social structures affect historical change in India. 16. Students will be able to explain Political, Administrative and Institutions setup of modern Himachal Pradesh.